# SULLIVAN WEST CENTRAL SCHOOL DISTRICT

# 2015-16 PROPOSED BUDGET DETAILED STATEMENT AND REQUIRED ATTACHMENTS

27 APRIL 2015

# SULLIVAN WEST CENTRAL SCHOOL DISTRICT PROPOSED 2015-16 BUDGET DETAILED STATEMENT AND REQUIRED ATTACHMENTS

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Budget Presentation Report Fiscal Year: 2016

Budget Account Description	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change	
Board of Education	45,976.49	59,171.00	64,348.00	5,177.00	8.75%	
Central Administration	242,009.58	248,209.00	257,520.00	9,311.00	3.75%	
Finance	527,626.11	566,442.13	625,221.50	58,779.37	10.38%	
Staff	103,394.93	134,051.00	139,294.75	5,243.75	3.91%	
Central Services	2,130,837.92	2,620,517.00	2,678,627.28	58,110.28	2.22%	
Special Items (Contractual Expense)	608,474.08	670,736.00	650,893.54	- 19,842.46	-2.96%	
GENERAL SUPPORT	3,658,319.11	4,299,126.13	4,415,905.07	116,778.94	2.72%	
Administration and Improvement	819,136.99	902,870.00	875,398.86	- 27,471.14	-3.04%	
Teaching	11,774,910.81	12,405,474.39	12,739,113.34	333,638.95	2.69%	
Instructional Media	984,939.61	892,197.08	1,328,182.60	435,985.52	48.87%	
Pupil Services	1,081,550.87	1,131,898.40	1,307,936.13	176,037.73	15.55%	
INSTRUCTION	14,660,538.28	15,332,439.87	16,250,630.93	918,191.06	5.99%	됨
Pupil Transportation	1,957,466.91	2,325,190.00	2,259,950.00	- 65,240.00	-2.81%	
PUPIL TRANSPORTATION	1,957,466.91	2,325,190.00	2,259,950.00	- 65,240.00	-2.81%	3
Community Services		5,400.00	5,400.00		0.00%	
Other Community Services					0.00%	
COMMUNITY SERVICES		5,400.00	5,400.00		0.00%	*
Employee Benefits	7,497,192.62	9,005,229.00	9,230,791.00	225,562.00	2.50%	
Debt Service	*				0.00%	
Interfund Transfers	3,914,824.50	3,972,350.00	3,973,550.00	1,200.00	0.03%	
UNDISTRIBUTED	11,412,017.12	12,977,579.00 1	13,204,341.00	226,762.00	1.75%	
Total GENERAL FUND	31,688,341.42	34,939,735.00 3	86,136,227.00	1,196,492.00	3.42%	

**Budget Presentation Report** 

Fiscal Year: 2016

Budget Account Description	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent	
10104000000 CONTRACTUAL	2,893.83	3,500.00	4,100.00	600.00	Change 17.14%	
10104000000 CONTRACTORE 10104000015 ADVERTISING	3,077.76	4,100.00	4,200.00	100.00	2.44%	
10104000019 ADVEKTISING	9,559.00	11,000.00	11,000.00	100.00	0.00%	
101041000020 WEIMBERSTIF BOES  10104100000 TRAVEL-CONFERENCES	2,808.89	3,600.00	3,600.00		0.00%	
10104500000 MAT & SUP	549.88	1,600.00	1,600.00		0.00%	
10104900606 BOCES-ANNUAL POLICY MT.XC	3,800.00	5,928.00	5,928.00		0.00%	
10401600000 DISTRICT CLERK-NON-INST	19,847.31	20,443.00	21,260.00	817.00	4.00%	
10404000000 CONTRACTUAL	260.00	300.00	300.00	317.00	0.00%	
10404100000 TRAVEL-CONFERENCES	549.82	400.00	400.00		0.00%	
10404500000 MAT & SUP	349.02	300.00	300.00		0.00%	
10601600000 TELLERS		300.00	300.00		0.00%	
10604000000 TELLERS	2,630.00	5,000.00	5,700.00	700.00	14.00%	
10604000000 TELLERS 10604000015 ADVERTISING	2,030.00	2,400.00	4,500.00		87.50%	
10604500000 MAT & SUP		300.00	1,160.00	2,100.00 860.00	286.67%	
Board of Education	45,976.49	59,171.00	64,348.00		2	
Board of Education	45,970.49	59,171.00	04,346.00	5,177.00	8.75%	×
12401500000 SUPT-INSTRUCTIONAL SALARY	163,819.25	170,111.00	176,920.00	6,809.00	4.00%	
12401600000 SECRETARY TO THE SUPERIN	59,541.00	61,328.00	63,780.00	2,452.00	4.00%	
12402000000 SUPT-EQUIPMENT		750.00	750.00		0.00%	
12404000000 CONTRACTUAL&OTHER	9,254.43	3,600.00	7,000.00	3,400.00	94.44%	
12404100000 CONFERENCE & TRAVEL	5,688.78	9,400.00	6,000.00	- 3,400.00	-36.17%	
12404500000 MAT & SUP	3,207.29	2,500.00	2,500.00		0.00%	
12404900000 BOCES Supt Expense	498.83	520.00	570.00	50.00	9.62%	
Central Administration	242,009.58	248,209.00	257,520.00	9,311.00	3.75%	
13101500000 BUSINESS OFFICIAL-INST	118,082.28	129,154.00	133,029.00	3,875.00	3.00%	
13101500PEP BUSINESS OFFICIAL - PEP	7,310.34	,	,	0,070.00	0.00%	
13101600000 NON-INSTR	19,465.64	23,708.00	48,205.50	24,497.50	103.33%	
13102000000 EQUIP-BUS OFF	10,100.01	46,000.00	50,000.00	4,000.00	8.70%	
13104000000 CONTRACTUAL& OTHER	79,632.61	28,000.00	28,000.00	4,000.00	0.00%	
13104100000 CONFERENCE&TRAVEL	4,163.29	2,800.00	3,100.00	300.00	10.71%	1.4
13104500000 MAT & SUP	375.74	800.00	500.00	- 300.00	-37.50%	
13104900601 BOCES-ST 3 & SA PLANNING	3,050.00	3,749.13	3,800.00	50.87	1.36%	
13104900623 COOPERATIVE BIDDING	7,857.96	9,152.00	9,152.00	33.3.	0.00%	
13104900654 CENTRAL BUSINESS OFFICE	189,064.00	200,200.00	225,000.00	24,800.00	12.39%	
13201600000 CLAIMS AUDITOR-NON-INST	4,080.00	4,300.00	4,386.00	86.00	2.00%	
13204000000 EXTERNAL AUDITOR	16,100.00	27,000.00	27,000.00	33.53	0.00%	2
13204000001 INTERNAL AUDITOR	2,000.00	8,000.00	8,000.00		0.00%	
13251600000 TRESURER-NON-INST	53,140.65	57,293.00	58,439.00	1,146.00	2.00%	
13254000000 TREASURER EXP	00,140.00	200.00	200.00	1,140.00	0.00%	
13254100000 CONFERENCE& TRAVEL	127.92	500.00	500.00		0.00%	
13254500000 MAT & SUP	1,315.23	380.00	500.00	120.00	31.58%	
13301600000 TAX COLLECTOR-NON-INST	9,909.00	10,206.00	10,410.00	204.00	2.00%	
13304000000 TAX COLLECTOR-NON-INST	11,951.45	13,000.00	13,000.00	204.00	2.00% 0.00%	
13304500000 DP SERV & TAX FORMS	11,551.45	2,000.00	2,000.00			
	527,626.11	566,442,13	625,221,50	EQ 770 27	0.00%	
Finance	321,020.11	JUU, <del>14</del> 2. I J	UEU,EE 1.0U	58,779.37	10.38%	
14204000000 ATTORNEY FEE	81,828.57	107,000.00	109,140.00	2,140.00	2.00%	
14301600000 PERSONNEL-NON-INST	6,316.00	6,505.00	6,768.75	263.75	4.06%	

Budget Presentation Report Fiscal Year: 2016

Budget Account Description	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed	Dollar	Percent	
Budget Account Description  14304500000 MAT & SUP	Expenditure	250.00	Budget 250.00	Change	Change 0.00%	
14304900625 BOCES PERSONNEL RECRUITME	8,587.36				2.78%	=
14601600000 RECORDS MANAGEMENT OFFICE	6,651.00	•	-		2.76%	
14602000000 REC.MGT EQUIPMENT	0,031.00	500.00	•	2,500.00	500.00%	
14604000000 REC.MGT CONTRACTUAL SERVI	12.00		•	2,500.00	0.00%	
14604500000 MATERIALS AND SUPPLIES	12.00	500.00			0.00%	
14604900643 BOCES RECORD MGMT SERVICE		3,296.00			0.00% 0.12%	
Staff	103,394.93	•			3.91%	
16201600000 PLANT OPS NON-INST	704,844.71	780,147.00	777,181.50	- 2,965.50	-0.38%	
16201600050 OVERTIME	25,252.69	15,000.00	20,000.00	5,000.00	33.33%	
16201600051 SUBSTITUTES\EXTRA HELP	38,746.07	23,000.00	30,000.00	7,000.00	30.43%	
16201600PEP PLANT OPS NON-INST	3,119.13	·	=	•	0.00%	
16202100000 DW BUILDING EQUIP		7,000.00	8,000.00	1,000.00	14.29%	
16204000000 CONT REPAIR	95,752.45	130,000.00	166,500.00	36,500.00	28.08%	
16204000005 OIL	345,155.36	425,000.00	390,000.00		-8.24%	
16204000006 LP GAS	616.43	2,500.00		700.00	28.00%	
16204000007 ELECTRIC	194,362.81	300,000.00			0.00%	
16204000008 TELEPHONE	57,779.90	58,000.00		4,000.00	6.90%	
16204000078 SEWER CHARGES	47,376.89	55,000.00			0.00%	
16204000079 WATER	4,770.24	21,000.00	20,000.00	- 1,000.00	-4.76%	
16204100000 CONFERENCE / TRAVEL	642.95	3,000.00	3,000.00		0.00%	
16204500000 MATERIALS & SUPPLIES	101,681.26	75,000.00	90,000.00	15,000.00	20.00%	
16204900428 SECURITY-ARRA	7,176.00	20,000.00	20,500.00	500.00	2.50%	
16204900602 BOCES HEALTH AND SAFETY O	24,474.35	31,769.00	28,006.78	- 3,762.22	-11.84%	
1620490062A BOCES-FINGERPRINTING	1,700.00	2,912.00	3,000.00	88.00	3.02%	
16204900640 BOCES Services-O&M Mechan	26,603.45	54,120.00	54,728.00	608.00	1.12%	
16204900659 BOCES E-RATE SERVICES	1,618.19	2,121.00	2,300.00	179.00	8.44%	
16204900PEP BOCES Serv O&M Mech PEP	1,036.00				0.00%	
16211600000 MAINTENANCE-NON-INST	170,464.00	180,000.00	183,827.00	3,827.00	2.13%	
16212000000 EQUIPMENT	19,872.45	22,000.00	65,000.00	43,000.00	195.45%	
16214000000 CONTRACTUAL REPAIRS	107,268.76	215,000.00	200,000.00	- 15,000.00	-6.98%	
16214500000 MAT & SUP DW	86,203.42	78,000.00	85,000.00	7,000.00	8.97%	
16604500000 STANDARD SUPPLIES	20,524.80	35,000.00	35,000.00		0.00%	
16704000000 CONTRACTUAL / SERVICE	11,326.85	31,000.00	25,000.00	- 6,000.00	-19.35%	
16704000014 POSTAGE	14,268.74	25,000.00	20,000.00	- 5,000.00	-20.00%	
16704500000 PRINTED SUPPLIES DISTRICT		10,000.00	10,000.00		0.00%	
16704900490 PRINTING SERVICE-DCMO		2,184.00	2,184.00		0.00%	
16704900516 BOCES PRINTING SERVICE	18,200.02	16,764.00	19,200.00	2,436.00	14.53%	
Central Services	2,130,837.92	2,620,517.00	2,678,627.28	58,110.28	2.22%	ď
19104000000 INSURANCE EXPENSE	154,120.75	170,000.00	165,000.00	- 5,000.00	-2.94%	
19104000016 STUDENT ACCIDENT	39,330.80	35,000.00	39,500.00	4,500.00	12.86%	
19644000000 REFUND - REAL PROP TAXES	12,821.53	3,000.00	6,500.00	3,500.00	<sub></sub> 116.67%	
19814900018 BOCES-CAPITAL CONSTRUCTIO	63,057.60	72,058.00	69,052.06	- 3,005.94	-4.17%	
19814900019 BOCES-ADMINISTRATION	339,143.40	390,678.00	370,841.48	- 19,836.52	-5.08%	
Special Items (Contractual Expense)	608,474.08	670,736.00	650,893.54	- 19,842.46	-2.96%	
GENERAL SUPPORT	3,658,319.11	4,299,126.13	4,415,905.07	116,778.94	2.72%	

**Budget Presentation Report** 

Fiscal Year: 2016
Fund: A GENERAL FUND

	2013-2014 Actual	2014-2015 Adopted	2015-2016 Proposed	Dollar	Percent	
Budget Account Description	Expenditure	Budget	Budget	Change	Change	<del> </del>
20101500000 CURRIC DEVEL - SALARIES	26,242.79	46,000.00	46,000.00		0.000/	
20104000000 CURRICULUM DEV.DISTRICTWI	99.00				0.00% 0.00%	
20104900511 BOCES-SCI.21 STAFF DEVELO	300.00	.,	-			
2010490051F BOCES SAFE SCHOOLS	11,481.00	•			0.00%	
2010490057E BOCES SAFE SCHOOLS  20104900551 BOCES-SCHOOL IMPROVEMENT	92,489.33				-24.95% -15.46%	
20104900557 BOCES MODEL SCHOOLS	21,774.40	· •	•	•	10	
20104900557 BOCES MODEL SCHOOLS 20104900560 BOCES SERV. GRANT WRITING	2,701.02		=	- 5,442.30	-17.09% 0.00%	
20104900562 BOCES SERV.PROJ.LEAD THEW	2,701.02	2,040.00		71.00	3.48%	
20104900578 BOCES PRIN CENTER U BOCES		10,000.00	•	71.00	0.00%	
20201500PEP PRINCIPALS - PEP	29,562.18	10,000.00	10,000.00		0.00%	
20201501000 PRINCIPAL-INSTRUCTIONAL	234,634.18	258,834.00	266,834.00	8,000.00	0.00% 3.09%	
20201503000 PRINCIPAL-INSTRUCTIONAL	241,090.25	267,356.00	•		20	
20201600PEP NONINSTRUCTIONAL - PEP	2,322.72	207,330.00	241,099.00	- 25,657.00	-9.60% 0.00%	
20201601000 SECRETARY-NON-INST	81,679.00	83,227.00	84,017.00	790.00	0.00%	
20201603000 SECRETARY-NON-INST	65,474.32	72,501.00	75,067.00	2,566.00	3.54%	
20204000000 CONTRACTUAL/INSERVICE	718.00	4,500.00	4,500.00	2,300.00	0.00%	
20204003000 CONTRACTUAL& OTHER	364.02	4,300.00	4,300.00		0.00%	
20204101000 ES CONFERENCE&TRAVEL	364.80	900.00	900.00		0.00%	
20204103000 HS CONFERENCE&TRAVEL	722.98	1,350.00	1,350.00		0.00%	
20204501000 ESMATERIALS & SUPPLIES	632.30	2,694.00	2,600.00	- 94.00	-3.49%	
20204503000 HS MATERIALS & SUPPLIES	1,337.15	3,000.00	3,000.00	- 54.00	-3.4 <del>9</del> % 0.00%	
20701500000 SALARY-STAFF DEVELOPMENT	873.00	3,000.00	7,000.00	7,000.00	****.**%	
20704000000 CONTRACTUAL EXPENSE	3,985.48	6,000.00	6,000.00	7,000.00	0.00%	
20704100000 CONFERENCES & TRAVEL	289.07	10,000.00	10,000.00		0.00%	
Administration and Improvement	819,136.99	902,870.00	875,398.86	- 27,471.14	-3.04%	
Administration and improvement	010,100.00	302,070.00	070,000.00	- 27,471.14	-3.04/6	
21101200000 TEACHER SALARIES K-6	3,296,394.40	3,366,916.64	3,526,155.04	159,238.40	4.73%	
21101200059 TEACHER SALARIES K-6	4,102.00	4,000.00	4,102.00	102.00	2.55%	
21101200PEP TEACHERS K-6 - PEP	11,220.00				0.00%	
21101201021 AFTER SCHOOL DETENTION	4,168.50	5,000.00	5,000.00		0.00%	
21101201022 TEACHER SALARIES K-6 OTHE	27,350.00	27,900.00	28,458.00	558.00	2.00%	
21101201059 MENTOR K-6	1,676.00		1,676.00	1,676.00	****.**%	
21101300022 TEACHER ASST, 7-12	28,387.50	28,840.00	80,218.00	51,378.00	178.15%	
21101300081 HEALTH INSURANCE BUYOUT	36,861.64	35,700.00	42,840.00	7,140.00	20.00%	
21101300PEP TEACHERS 7-12 - PEP	16,474.68				0.00%	
21101302000 TEACHER SALARIES 7-8	1,070,221.77	1,009,030.00	,	1,009,030.00	-100.00%	
21101303000 TEACHER SALARIES 9-12	2,253,650.41	2,308,068.70	3,326,299.90	1,018,231.20	44.12%	
21101303059 MENTORS 7-12	2,514.00	2,400.00	2,514.00	114.00	4.75%	
21101400000 INSTRUCTIONAL SUBSTITUTES	142,125.00	140,000.00	140,000.00		0.00%	
21101400023 TUTORS	29,050.00	25,000.00	30,000.00	5,000.00	20.00%	
21101500PEP TEACHERS - PEP	14,344.48				0.00%	
21101600000 AIDES NON-INST	332,691.62	409,000.00	379,749.00	- 29,251.00	-7.15%	
21101600050 AIDES EXTRA HOURS / OVERT	5,194.14	2,500.00	2,500.00		0.00%	
21101600051 SUB-AIDES	23,823.01	20,000.00	20,000.00		0.00%	
21101600082 HEALTH INSURANCE BUYOUT N	5,808.35	3,400.00	6,800.00	3,400.00	100.00%	
21101600PEP TEACHERS 7-12 - PEP	3,463.03				0.00%	
21102000000 DISTRICT WIDE EQUIPMENT	4,198.00				0.00%	
21104000000 CONTRACTUAL/DISTRICTWIDE	18,049.97	13,047.85	13,047.00	- 0.85	-0.01%	

# Budget Presentation Report Fiscal Year: 2016

	2013-2014 Actual	2014-2015 Adopted	2015-2016 Proposed	Dollar	Percent	
Budget Account Description	Expenditure	Budget	Budget	Change	Change	
21104000023 HOSPITAL TUTOR INPAT		1,200.00	1,200.00		0.00%	
21104001000 ES CONTRACTUAL& OTHER	9,468.84	8,500.00	8,500.00	75.	0.00%	
21104003000 HS CONTRACTUAL & OTHER	14,393.89	13,393.23	13,393.00	- 0.23	0.00%	
21104100PEP TRAVEL	1,326.16	752.15		- 752.15	-100.00%	
21104101000 ES CONFERENCE & TRAVEL			500.00	500.00	****.**%	
21104103000 HS CONFERENCE & TRAVEL			900.00	900.00	****.**%	
21104500000 DISTRICTWIDE SUPPLIES	29,073.62	19,395.00			0.00%	
21104500001 DISTRICT TEST SUP		31,000.00	•	7,000.00	22.58%	×
21104501000 ES MATERIALS& SUPPLIES	46,071.71	60,100.00	•		0.00%	
21104503000 HS MATERIALS&SUPPLIES	60,790.22	68,503.84	•	0.16	0.00%	
21104710000 TUITION NYS PUB SCHOOL	- 39,858.00	39,000.00	•		0.00%	100
21104800000 DISTRICTWIDE TEXTBOOKS	777.40	6,839.59	-	0.41	0.00%	
21104800031 TEXTBOOKS PRIVATE	1,135.16	2,300.00			0.00%	
21104801000 ES TEXTBOOKS	39,256.76	30,000.00	30,000.00		0.00%	
21104803000 HS TEXTBOOKS	26,966.47	40,000.00	40,000.00	6	0.00%	
21104900000 BOCES		10,200.00	10,200.00		0.00%	
21104900403 BOCES - ARTS IN EDUCATION	2,525.53				0.00%	20
21104900406 BOCES ALT HSL-GED	· 21,336.00	23,460.00	23,460.00		0.00%	
21104900408 BOCES ALT HS LOCAL	168,600.00	233,166.00	250,696.00	17,530.00	7.52%	
21104900410 BOCES SPARC	72,082.80	49,966.00	51,705.00	1,739.00	3.48%	
2110490041A BOCES-STUDENTS IN CRISIS	5,900.00	6,240.00	6,458.00	218.00	3.49%	
2110490041B BOCES-STUDENT IN CRISIS I		8,320.00	8,611.00	291.00	3.50%	
22501500000 CSE INSTRUCTIONAL	118,441.88	129,782.00	133,675.00	3,893.00	3.00%	
22501500023 TUTOR-SPECIAL ED	896.00	5,000.00	5,000.00		0.00%	
22501500PEP INSTRUCTIONAL-PEP	7,560.12		81		0.00%	
22501501000 TEACHERS K-6	238,218.80	221,096.00	207,293.00	- 13,803.00	-6.24%	
22501501022 TEACHING ASSISTANTS K-6	28,290.00	28,850.00	29,395.00	545.00	1.89%	
22501503000 TEACHERS 9-12	458,334.36	465,405.07	411,728.00	•	-11.53%	
22501503022 TEACHING ASSISTANTS 7-12	57,650.00	58,750.00	29,395.00	•	-49.97%	
22501600000 CSE CLERICAL-DW	83,858.82	71,273.00	72,637.00	1,364.00	1.91%	
22501600PEP AIDES-NON-INST PEP	1,964.33				0.00%	
22501601000 AIDES-NON-INST K-6	124,867.00	143,410.00	160,194.00	16,784.00	11.70%	
22501603000 AIDES-NON-INST 7-12	51,003.67	54,000.00	54,898.00	898.00	1.66%	
22504000000 CONTRACTUAL - SPECIAL ED.	18,373.70	34,672.00	20,000.00	- 14,672.00	-42.32%	
22504000026 MEDICAL EVALUATIONS		3,000.00	3,000.00		0.00%	
22504100000 CONFERENCE&TRAVEL	974.80	3,000.00	3,000.00		0.00%	
22504500000 SUPPLIES - SPECIAL ED.	13,175.33	12,500.00	12,500.00		0.00%	
22504702000 TUITION PD TO NYS PUB SCH		21,000.00	21,000.00		0.00%	
22504710000 TUITION NYS PUB SCHOOL	116,810.80	50,000.00	50,000.00	(6)	0.00%	
22504720000 TUITION ALL OTHER	18,668.08	141,572.32	141,572.00	- 0.32	0.00%	
22504900103 BOCES-MULTI OCC		19,992.00	19,992.00		0.00%	
22504900201 BOCES SPECIAL ED - 201 12	74,179.80	82,368.00	87,345.90	4,977.90	6.04%	
22504900206 SPECIAL ED1-8-1)	815,860.00	-	1,129,346.00	132,346.00	13.27%	
22504900207 SPECIAL ED OPT 3 (8:1:3)	260,602.23	312,000.00	325,737.50	13,737.50	4.40%	
22504900208 SUMMER SCHOOL (HANDICAPPE		31,179.20	31,179.00	- 0.20	0.00%	
22504900301 BOCES - PSYCHOLOGIST		6,240.00	6,240.00		0.00%	
22504900303 BOCES - SPEECH THERAPIST		15,600.00	15,600.00		0.00%	
22504900304 BOCES-BLIND/VISUALLY IMPA	48,858.00	48,724.00	59,500.00	10,776.00	22.12%	
22504900305 DEAF/HEARING IMPAIRED	5,610.00	48,000.00	28,560.00	- 19,440.00	-40.50%	

Budget Presentation Report Fiscal Year: 2016

	2013-2014 Actual	2014-2015 Adopted	2015-2016 Proposed	Dollar	Percent	
Budget Account Description	Expenditure	Budget	Budget	Change	Change	
22504900313 BOCES/Bilingual		42,640.00	42,640.00		0.00%	<b>a</b>
22504900320 BOCES - PT ITINERANT	20,115.00	20,924.80	21,657.00	732.20	3.50%	
22504900321 BOCES - OCCUP THERAPIST	63,131.00	62,400.00	64,584.00	2,184.00	3.50%	
22504900417 BOCES-HOSPITAL TUTORIAL	22,755.72	1,560.00	1,560.00	ŧ)	0.00%	
22504900491 BOCES-SEV DEV DIS XC O/U	28,895.68				0.00%	
22504900492 BOCES-SPEECH XC O/U	1,978.35		ii 31		0.00%	
22504900498 BOCES-GRP SPEECH XC O/U	997.35				0.00%	
22504900504 BOCES SETRC	9,787.50	11,440.00	11,840.00	400.00	3.50%	
22504900602 BOCES IEP DIRECT	27,034.00	•	•	1,010.00	3.50%	
22504900702 BOCES/SPEECH	58,951.90	61,339.00	51,760.00	- 9,579.00	-15.62%	
22504900703 BOCES/COUNSELING	74,934.10	90,662.00	74,625.00	- 16,037.00	-17.69%	
22504900704 BOCES/PT	9,628.00	19,500.00	11,200.00	- 8,300.00	-42.56%	
22504900705 BOCES/OT	14,400.00	16,640.00	17,136.00	496.00	2.98%	
22504900710 BOCES, SPECIAL ED NURSING	4,800.00	4,992.00	9,400.00	4,408.00	88.30%	
22504900ARA OT, SPEECH, INTERPR DF	46,923.00	26,520.00	27,315.00	795.00	3.00%	
22504900ITA BOCES - ITAP	200,706.00	198,264.00	307,605.00	109,341.00	55.15%	
22804900101 BOCES- VO TECH	824,142.00	725,000.00	683,708.00	- 41,292.00	-5.70%	
23301500000 INSTRUCTIONAL SUMMER SCHO	5,644.00	5,600.00	5,600.00		0.00%	
23301600000 NON INSTRUCTIONAL	69.96		•		0.00%	1.41
23304900000 BOCES SUMMER SCHOOL	3,213.00	2,075.00	3,200.00	1,125.00	54.22%	
23311600000 NON-INSTRUCTIONAL	17,483.57	25,000.00	23,000.00	- 2,000.00	-8.00%	
23314500000 SUPPLIES	3,507.90	4,500.00	4,500.00		0.00%	
Teaching	11,774,910.81	12,405,474.39	12,739,113.34	333,638.95	2.69%	
26101500000 LIBRARIANS K-12	65,048.00	66,077.00	68,482.00	2,405.00	3.64%	
26101500022 TEACHER ASSISTANT	28,410.24	28,840.00	29,395.00	555.00	1.92%	
26101600000 AIDES NON-INST	27,311.37	27,561.00	28,049.00	488.00	1.77%	
26104001029 ES A/V REPAIRS		1,500.00	1,000.00	- 500.00	-33.33%	
26104501000 ES MATERIALS & SUPPLIES	483.25	2,000.00	1,000.00	- 1,000.00	-50.00%	
26104503000 HS MATERIALS & SUPPLIES	491.79	4,000.00	3,500.00	- 500.00	-12.50%	
26104503029 HS AV MATERIALS&SUPPLIES	778.17	8,629.10	8,600.00	- 29.10	-0.34%	
26104601000 ES BOOKS&PERIODICALS	7,166.63	7,000.00	7,200.00	200.00	2.86%	
26104603000 HS BOOKS & PERIODICALS	15,188.25	15,500.00	15,700.00	200.00	1.29%	
26104900529 BOCES/COOP COLLEC.LIBR	10,139.85	11,885.00	11,894.10	9.10	0.08%	
26104900553 BOCES/LIBRARY AUTO SERVIC	19,020.00	27,810.00	24,116.00	- 3,694.00	-13.28%	
2610490055A BOCES SERV LIBRARY ADD'L	4,413.00	6,150.00	7,200.00	1,050.00	17.07%	
2610490055C BOCES SERV/TLC SOFTWARE		2,080.00	2,080.00		0.00%	
26301500000 SALARIES INST- INST TECH	148,243.40	153,213.00	156,794.00	3,581.00	2.34%	
26301600000 SALARIES-NON-INST INST TE	82,026.50	95,995.00	90,084.50	- 5,910.50	-6.16%	
26302000000 COMPUTER EQUIPMENT	11,148.25	8,000.00	8,000.00		0.00%	
26302000SMT Equipment			450,000.00	450,000.00	****.**%	
26304000000 CONTRACTUAL	60,742.58	68,177.62	67,500.00	- 677.62	-0.99%	
26304100000 CONFERENCE & TRAVEL			1,000.00	1,000.00	****.**%	
26304500000 COMPUTER SUPPLIES	31,939.21	17,282.36	20,000.00	2,717.64	15.73%	
26304600000 SA COMPUTER SOFTWARE	20,693.00	20,000.00	21,000.00	1,000.00	5.00%	
2630490050A TSS BASIC SERV RWADA ULST	7,819.00	8,216.00	8,463.00	247.00	3.01%	
26304900552 TECHNOLOGY PLANNING & ASS		10,300.00	10,609.00	309.00	3.00%	
26304900556 BOCES - LEARNING TECH	334,349.10	170,000.00	155,264.00	- 14,736.00	-8.67%	
26304900601 BOCES-STEP/DATA WAREHOUSE	8,685.00	23,608.00	21,316.00	- 2,292.00	-9.71%	

Budget Presentation Report Fiscal Year: 2016

Product Account Proprietion	2013-2014 Actual	2014-2015 Adopted	2015-2016 Proposed	Dollar	Percent	
Budget Account Description	Expenditure	Budget	Budget	Change	Change	
2630490061A BOCES-SYST.IMPROV XC ULST	13,339.93	41,200.00	22,436.00	- 18,764.00	-45.54%	
26304900630 TELECOMMUNICATIONS	87,503.09	67,173.00	87,500.00	20,327.00	30.26%	
Instructional Media	984,939.61	892,197.08	1,328,182.60	435,985.52	48.87%	
28101500000 GUIDANCE-INST	249,387.00	202,091.00	212,323.00	10,232.00	5.06%	
28101500050 GUIDANCE - SAL. (SUMMER)	9,530.34	10,000.00	10,000.00		0.00%	
28101600000 GUIDANCE-NON-INST	80,454.00	82,006.00	83,582.00	1,576.00	1.92%	
28101600051 SUB GUIDANCE SEC		1,200.00	1,200.00		0.00%	
28104003000 CONTRACTUAL & OTHER	6,156.00	10,000.00	10,000.00		0.00%	
28104100000 CONFERENCE & TRAVEL	677.77	600.00	700.00	100.00	16.67%	
28104500000 MATERIALS & SUPPLIES	1,388.29	8,000.00	8,000.00		0.00%	
28104502000 MATERIALS & SUPPLIES	260.96				0.00%	
28104503000 MATERIALS & SUPPLIES	5,858.03				0.00%	
28104900428 E SCHOOL -ARRA	42,894.00	56,680.00	58,380.00	1,700.00	3.00%	
28104900601 BOCES TESTING, LEAP, SYS M	11,887.00	16,480.00	16,974.00	494.00	3.00%	
28151600000 SALARIES-NURSES	88,212.20	82,588.00	84,360.00	1,772.00	2.15%	
28151600030 DENTAL HYGIENIST	6,560.00	7,700.00	7,700.00		0.00%	
28151600050 EXTRA HOURS NURSE	476.10	1,300.00	1,300.00		0.00%	
28151600051 NURSE-SUB	3,375.00	3,000.00	3,400.00	400.00	13.33%	
28154000000 SCHOOL DR CONTRACTUAL	10,397.00	13,000.00	13,000.00		0.00%	
28154000031 HEALTH EXPENSE- PRIVATE S		6,500.00	6,500.00		0.00%	
28154001000 ES CONTRACTUAL		2,000.00	2,000.00		0.00%	
28154100000 CONFERENCE &TRAVEL		500.00	500.00		0.00%	
28154500000 MATERIALS & SUPPLIES	5,557.39	5,500.00	5,600.00	100.00	1.82%	
28154500030 DENTAL SUPPLIES	1,432.83	600.00	1,000.00	400.00	66.67%	
28201500000 PSYCHOLOGISTS-INSTRUCTION	62,712.00	64,134.00	144,015.00	79,881.00	124.55%	
28201500050 EXTRA SALARY		2,000.00	2,000.00		0.00%	
28204100000 CONFERENCE&TRAVEL	458.50	600.00	600.00		0.00%	
28204500000 MATERIALS & SUPPLIES	2,137.28	2,200.00	2,200.00	84 (8	0.00%	
28251500000 SALARIES-SOCIAL WORKERS	91,029.00	92,308.00	159,148.00	66,840.00	72.41%	
28254100000 CONFERENCE&TRAVEL	151.56	500.00	500.00		0.00%	
28254500000 MATERIALS & SUPPLIES/SOCI	183.33	300.00	300.00		0.00%	
28501500000 INSTR. SALARIES	78,904.55	86,000.00	95,904.23	9,904.23	11.52%	
28501500PEP CO-CURRICULAR-PEP	6,182.00				0.00%	
28501600000 NON-INSTRUCTIONAL DW	7,778.00	9,959.00	7,778.00	- 2,181.00	-21.90%	
28504000000 CONTRACTUAL	90.00				0.00%	
28551500000 INSTR. SALARIES	170,141.00	191,542.40	195,442.90	3,900.50	2.04%	
28551500052 TIMERS, SCOREKEEPERS&CHAP	22,367.00	25,046.00	25,218.00	172.00	0.69%	
28551600052 NON-INST. SCOREKEEPERS &	1,244.00	5,500.00	4,000.00	- 1,500.00	-27.27%	
28552000000 EQUIPMENT/INTERSCHOLASTIC	4,632.00				0.00%	
28554000000 CONTR DUES CHAMPS REFURBI	7,191.44	19,000.00	19,000.00		0.00%	
28554000056 ENTRY FEES	2,925.00	4,500.00	4,500.00		0.00%	
28554100000 CONFERENCE&TRAVEL	1,917.64	2,500.00	2,500.00		0.00%	
28554500000 SUPPLIES, FIRST AID	11,093.57	11,500.00	11,500.00		0.00%	
28554500053 BOYS BASKETBALL	1,478.41	4,000.00	1,750.00	- 2,250.00	-56.25%	
28554500054 BASEBALL	2,742.50	1,500.00	2,500.00	1,000.00	66.67%	
28554500055 SOCCER BOYS	3,037.70	1,500.00	1,700.00	200.00	13.33%	
28554500056 TRACK, INDOOR	883.89	1,000.00	1,000.00		0.00%	
28554500058 FOOTBALL	1,731.35	3,000.00	3,400.00	400.00	13.33%	

**Budget Presentation Report** 

Fiscal Year: 2016

Budget Account Description	2013-2014 Actual Expenditure	2014-2015 Adopted	2015-2016 Proposed	Dollar	Percent	
Budget Account Description 28554500063 GIRLS BASKETBALL	1,514.51	Budget 4,000.00	Budget 1,750.00	- 2,250.00	-56.25%	
28554500064 SOFTBALL	1,459.02				66.67%	
28554500065 SOCCER GIRLS	1,815.99	-	•	-	9.40%	
28554500066 OUTDOOR TRACK	1,087.01		•		9.40% 108.33%	
	1,120.38			•		
28554500067 GOLF	1, 120.36 872.37		•		30.84% 50.00%	
28554500068 CHEERLEADING	535.61	•			18	
28554500070 SUPPLIES-ALPINE SKIING	333.01	1,200.00 1,000.00	•		0.00%	
28554500080 CROSS COUNTRY 28554500085 VOLLEYBALL	1,211.73		•	- 500.00	0.00% -25.00%	
			•			
2855490052A BOCES SERV INTERSCHOL.ATH	66,418.62	•	•	2,371.00	3.00%	
Pupil Services	1,081,550.87	1,131,898.40	1,307,936.13	176,037.73	15.55%	
INSTRUCTION	14,660,538.28	15,332,439.87	16,250,630.93	918,191.06	5.99%	
55101600072 TRANS CLERICAL NON-INST	55,988.65	57,040.00	58,900.00	1,860.00	3.26%	
55104000000 CONTRACTUAL & OTHER	11,632.88	12,000.00	12,800.00	800.00	6.67%	
55104100000 CONFERENCE & TRAVEL	200.62	750.00	950.00	200.00	26.67%	
55104500000 TRANS SUPPLIES EXP.	2,337.96	1,400.00	2,300.00	900.00	64.29%	
55104500005 GASOLINE/DIESEL FUEL	291,963.95	400,000.00	375,000.00	- 25,000.00	-6.25%	
55404000000 CONTRACT TRANSPORTATION	1,510,473.56	1,700,000.00			-1.47%	
55404000070 ATHLETIC TRIPS	47,270.35	110,000.00		- 20,000.00	-18.18%	
55404000071 FIELD TRIPS	22,723.80	24,000.00		1,000.00	4.17%	
55404000072 SUMMER SCHOOL	14,875.14	20,000.00		·	0.00%	
Pupil Transportation	1,957,466.91	2,325,190.00	2,259,950.00	- 65,240.00	-2.81%	
PUPIL TRANSPORTATION	1,957,466.91	2,325,190.00	2,259,950.00	- 65,240.00	-2.81%	
73104000000 YOUTH PROGRAM		5,400.00	5,400.00		0.00%	
Community Services		5,400.00	5,400.00		0.00%	
COMMUNITY SERVICES		5,400.00	5,400.00		0.00%	
90108000000 STATE RETIREMENT	451,163.32	526,179.00	481,632.00	- 44,547.00	-8.47%	
90108000PEP EMPLOYEE RETIREMENT	2,477.11		8		0.00%	
90208000000 TEACHER RETIREMENT	1,774,615.52	1,804,712.00	1,442,170.00	- 362,542.00	-20.09%	
9020800000R TEACHER RETIRE INCENTIVE		150,000.00	150,000.00		0.00%	
90208000PEP TEACHER RETIREMENT	15,202.94				0.00%	
90308000000 SOCIAL SECURITY	874,712.69	965,738.00	1,000,455.00	34,717.00	3.59%	
90308000PEP SOCIAL SECURITY	7,910.23				0.00%	
90408000000 WORKERS COMP	204,821.64	212,000.00	220,000.00	8,000.00	3.77%	
90408000PEP WORKERS COMP PEP	111.36				0.00%	
90458000000 LIFE INS. PREM.	1,676.80	6,500.00	3,500.00	- 3,000.00	-46.15%	
90508000000 UNEMPLOYMENT INSURANCE	7,468.55	17,000.00	17,000.00		0.00%	
90557000000 FLEXIBLE/MEDICAL BENEFIT	50.00	4,000.00	3,000.00	- 1,000.00	-25.00%	
90608000000 HOSPITAL MEDICAL INS.	3,875,181.49	5,002,000.00	5,591,234.00	589,234.00	11.78%	
90708000000 UNION WELFARE BENEFITS (D	276,201.11	312,000.00	315,900.00	3,900.00	1.25%	
30898000000 EAP	5,599.86	5,100.00	5,900.00	800.00	15.69%	
Employee Benefits	7,497,192.62	9,005,229.00	9,230,791.00	225,562.00	2.50%	

**Budget Presentation Report** 

Fiscal Year: 2016

Fund: A GENERAL FUND

Budget Account	Description	8	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change
99019300000 TRANS	FER TO SCHOOL LUNCH	10	268.09	1,500.00	1,500.00		0.00%
99019501000 TRANS	FER TO SPECIAL AID		12,956.41	60,000.00	60,000.00		0.00%
99019600000 TRANS	FER DEBT SERVICE S.W		3,401,600.00	3,410,850.00	3,412,050.00	1,200.00	0.04%
99509000000 TRANS	FER TO CAPITAL		500,000.00	500,000.00	500,000.00		0.00%
Interfund Transfe	ers		3,914,824.50	3,972,350.00	3,973,550.00	1,200.00	0.03%
UNDISTRIBUTED			11,412,017.12	12,977,579.00	13,204,341.00	226,762.00	1.75%
		y 192	•				
Total GENERAL FUN	D		31,688,341.42	34,939,735.00	36,136,227.00	1,196,492.00	3.42%

Selection Criteria

Budget Presentation Report Fiscal Year: 2016

Budget Account Description	2013-2014 Actual Expenditure	2014-2015 Adopted Budget	2015-2016 Proposed Budget	Dollar Change	Percent Change	
10104900606 BOCES-ANNUAL POLICY MT.XC	3,800.00	5,928.00	5,928.00	Change	0.00%	
Board of Education	3,800.00	5,928.00	5,928.00	9	0.00%	
12404900000 BOCES Supt Expense	498.83	520.00	570.00	50.00	9.62%	
Central Administration	498.83	520.00	570.00	50.00	9.62%	
13104900601 BOCES-ST 3 & SA PLANNING	3,050.00	3,749.13	3,800.00	50.87	1.36%	
13104900623 COOPERATIVE BIDDING	7,857.96	9,152.00	9,152.00		0.00%	
13104900654 CENTRAL BUSINESS OFFICE	189,064.00	200,200.00	225,000.00	24,800.00	12.39%	
Finance	199,971.96	213,101.13	237,952.00	24,850.87	11.66%	
14304900625 BOCES PERSONNEL RECRUITME	8,587.36	7,200.00	7,400.00	200.00	2.78%	
14604900643 BOCES RECORD MGMT SERVICE		3,296.00	3,300.00	4.00	0.12%	
Staff	8,587.36	10,496.00	10,700.00	204.00	1.94%	
16204900428 SECURITY-ARRA	7,176.00	20,000.00	20,500.00	500.00	2.50%	
16204900602 BOCES HEALTH AND SAFETY O	24,474.35	31,769.00	28,006.78	- 3,762.22	-11.84%	
1620490062A BOCES-FINGERPRINTING	1,700.00	2,912.00	3,000.00	88.00	3.02%	
16204900640 BOCES Services-O&M Mechan	26,603.45	54,120.00	54,728.00	608.00	1.12%	
16204900659 BOCES E-RATE SERVICES	1,618.19	2,121.00	2,300.00	179.00	8.44%	
16204900PEP BOCES Serv O&M Mech PEP	1,036.00				0.00%	
16704900490 PRINTING SERVICE-DCMO		2,184.00	2,184.00		0.00%	
16704900516 BOCES PRINTING SERVICE	18,200.02	16,764.00	19,200.00	2,436.00	14.53%	
Central Services	80,808.01	129,870.00	129,918.78	48.78	0.04%	
19814900018 BOCES-CAPITAL CONSTRUCTIO	63,057.60	72,058.00	69,052.06	- 3,005.94	-4.17%	
19814900019 BOCES-ADMINISTRATION	339,143.40	390,678.00	370,841.48	- 19,836.52	-5.08%	
Special Items (Contractual Expense)	402,201.00	462,736.00	439,893.54	- 22,842.46	-4.94%	
GENERAL SUPPORT	695,867.16	822,651.13	824,962.32	2,311.19	0.28%	
20104900511 BOCES-SCI.21 STAFF DEVELO	300.00	4,080.00	4,080.00		0.00%	
2010490051E BOCES SAFE SCHOOLS	11,481.00	11,500.00	8,631.00	- 2,869.00	-24.95%	
20104900551 BOCES-SCHOOL IMPROVEMENT	92,489.33	76,544.00	64,708.16	- 11,835.84	-15.46%	
20104900557 BOCES MODEL SCHOOLS	21,774.40	31,844.00	26,401.70	- 5,442.30	-17.09%	
20104900560 BOCES SERV. GRANT WRITING	2,701.02	3,500.00	3,500.00		0.00%	
20104900562 BOCES SERV.PROJ.LEAD THEW		2,040.00	2,111.00	71.00	3.48%	
20104900578 BOCES PRIN CENTER U BOCES		10,000.00	10,000.00		0.00%	
Administration and Improvement	128,745.75	139,508.00	119,431.86	- 20,076.14	-14.39%	
21104900000 BOCES		10,200.00	10,200.00		0.00%	
21104900403 BOCES - ARTS IN EDUCATION	2,525.53	-80	Oin"		0.00%	
21104900406 BOCES ALT HSL-GED	21,336.00	23,460.00	23,460.00		0.00%	
21104900408 BOCES ALT HS LOCAL	168,600.00	233,166.00	250,696.00	17,530.00	7.52%	
21104900410 BOCES SPARC	72,082.80	49,966.00	51,705.00	1,739.00	3.48%	
2110490041A BOCES-STUDENTS IN CRISIS	5,900.00	6,240.00	6,458.00	218.00	3.49%	
2110490041B BOCES-STUDENT IN CRISIS I		8,320.00	8,611.00	291.00	3.50%	
22504900103 BOCES-MULTI OCC		19,992.00	19,992.00		0.00%	
22504900201 BOCES SPECIAL ED - 201 12	74,179.80	82,368.00	87,345.90	4,977.90	6.04%	

**Budget Presentation Report** 

Fiscal Year: 2016

	2013-2014 Actual	2014-2015 Adopted	2015-2016 Proposed	Dollar	Percent	
Budget Account Description	Expenditure		Budget	Change -	Change	
22504900206 SPECIAL ED1-8-1)	815,869.00			132,346.00	13.27%	
22504900207 SPECIAL ED OPT 3 (8:1:3)	260,602.23	•	•	13,737.50	4.40%	
22504900208 SUMMER SCHOOL (HANDICAPPE		31,179.20	•	- 0.20	0.00%	
22504900301 BOCES - PSYCHOLOGIST		6,240.00			0.00%	
22504900303 BOCES - SPEECH THERAPIST	40.050.00	15,600.00	•	40.770.00	0.00%	
22504900304 BOCES-BLIND/VISUALLY IMPA	48,858.00	- ·	•	10,776.00	22.12%	
22504900305 DEAF/HEARING IMPAIRED	5,610.00	•	•	- 19,440.00	-40.50%	
22504900313 BOCES/Bilingual	00 445 00	42,640.00	-	700.00	0.00%	
22504900320 BOCES - PT ITINERANT	20,115.00	•	•	732.20	3.50%	
22504900321 BOCES - OCCUP THERAPIST	63,131.00			2,184.00		
22504900417 BOCES-HOSPITAL TUTORIAL	22,755.72	-	1,560.00		0.00%	
22504900491 BOCES-SEV DEV DIS XC O/U	28,895.68				0.00%	
22504900492 BOCES-SPEECH XC O/U	1,978.35				0.00%	
22504900498 BOCES-GRP SPEECH XC O/U	997.35	44 440 00	44.040.00	400.00	0.00%	
22504900504 BOCES SETRC	9,787.50	11,440.00	•	400.00	3.50%	
22504900602 BOCES IEP DIRECT	27,034.00	28,865.00	•	1,010.00	3.50%	
22504900702 BOCES/SPEECH	58,951.90	61,339.00	-		-15.62%	
22504900703 BOCES/COUNSELING	74,934.10	90,662.00	•	•	-17.69%	
22504900704 BOCES/PT	9,628.00	19,500.00	•		-42.56%	
22504900705 BOCES/OT	14,400.00	16,640.00	•	496.00	2.98%	
22504900710 BOCES, SPECIAL ED NURSING	4,800.00	4,992.00		4,408.00	88.30%	
22504900ARA OT, SPEECH, INTERPR DF	46,923.00	26,520.00	-	795.00	3.00%	
22504900ITA BOCES - ITAP	200,706.00	198,264.00	•	109,341.00	55.15%	
22804900101 BOCES- VO TECH	824,142.00	725,000.00	-	•	-5.70%	
23304900000 BOCES SUMMER SCHOOL	3,213.00	2,075.00	3,200.00	1,125.00	54.22%	
Teaching	2,887,946.96	3,205,277.00	3,412,735.40	207,458.40	6.47%	
26104900529 BOCES/COOP COLLEC.LIBR	10,139.85	11,885.00	11,894.10	9.10	0.08%	
26104900553 BOCES/LIBRARY AUTO SERVIC	19,020.00	27,810.00	24,116.00	•		
2610490055A BOCES SERV LIBRARY ADD'L	4,413.00	6,150.00	7,200.00	1,050.00	17.07%	
2610490055C BOCES SERV/TLC SOFTWARE		2,080.00	2,080.00		0.00%	*0
2630490050A TSS BASIC SERV RWADA ULST	7,819.00	8,216.00	8,463.00	247.00	3.01%	
26304900552 TECHNOLOGY PLANNING & ASS		10,300.00	10,609.00	309.00	3.00%	
26304900556 BOCES - LEARNING TECH	334,349.10	170,000.00	155,264.00	- 14,736.00	-8.67%	
26304900601 BOCES-STEP/DATA WAREHOUSE	8,685.00	23,608.00	21,316.00	- 2,292.00	-9.71%	
2630490061A BOCES-SYST.IMPROV XC ULST	13,339.93	41,200.00	22,436.00	- 18,764.00	-45.54%	
26304900630 TELECOMMUNICATIONS	87,503.09	67,173.00	87,500.00	20,327.00	30.26%	
Instructional Media	485,268.97	368,422.00	350,878.10	- 17,543.90	-4.76%	
28104900428 E SCHOOL -ARRA	42,894.00	56,680.00	58,380.00	1,700.00	3.00%	
28104900601 BOCES TESTING, LEAP, SYS M	11,887.00	16,480.00	16,974.00	494.00	3.00%	
2855490052A BOCES SERV INTERSCHOL.ATH	66,418.62	79,040.00	81,411.00	2,371.00	3.00%	
Pupil Services	121,199.62	152,200.00	156,765.00	4,565.00	3.00%	
INSTRUCTION	3,623,161.30	3,865,407.00	4,039,810.36	174,403.36	4.51%	
Total GENERAL FUND	4,319,028.46	4,688,058.13	4,864,772.68	176,714.55	3.77%	

/enue		110		<u>-</u> .
34		- 1		
A ( )		<b>A</b> OI		
				Revenue as
2014-15 Budget	2015-16 Budget	from Prior Year	from Prior Year	% of Total
\$ 13,731,616	\$ 14,751,203	\$ 1,019,587	7.43	40.82
\$ 17,377,178	\$ 17,533,573	\$ 156,395	0.90	48.53
\$ 1,530,941	\$ 1,588,062	\$ 57,121	3.73	4.39
\$ 2,300,000	\$ 2,263,389	\$ (36,611)	-1.59	6.26
\$ 34,939,735	\$ 36,136,227	\$ 1,196,492	3.42	100
	Actual 2014-15 Budget \$ 13,731,616 \$ 17,377,178 \$ 1,530,941 \$ 2,300,000	Actual Proposed 2014-15 Budget 2015-16 Budget  \$ 13,731,616 \$ 14,751,203  \$ 17,377,178 \$ 17,533,573  \$ 1,530,941 \$ 1,588,062  \$ 2,300,000 \$ 2,263,389	Actual Proposed \$ Change 2014-15 Budget 2015-16 Budget from Prior Year \$ 13,731,616 \$ 14,751,203 \$ 1,019,587 \$ 17,377,178 \$ 17,533,573 \$ 156,395 \$ 1,530,941 \$ 1,588,062 \$ 57,121 \$ 2,300,000 \$ 2,263,389 \$ (36,611)	Actual Proposed \$ Change % Change 2014-15 Budget 2015-16 Budget from Prior Year from Prior Year \$ 13,731,616 \$ 14,751,203 \$ 1,019,587 7.43 \$ 17,377,178 \$ 17,533,573 \$ 156,395 0.90 \$ 1,530,941 \$ 1,588,062 \$ 57,121 3.73 \$ 2,300,000 \$ 2,263,389 \$ (36,611) -1.59

<sup>\*</sup>Our proposed tax levy is within the legal tax cap limit.

WEST CEN	ITRAL SCI	HOOL	DISTRICT	Γ	TI.		
DGET							
DGET SUN	IMARY			SI X		<u> </u>	
,080						10	
						14	
			2014-15		2015-16	% of	
		90	Adopted Budget		Proposed Budget	2015-16 Budget	% Change
ADMINIST	RATIVE	\$	3,977,117	\$	3,984,168	11%	0.2%
PROGRAM	<u>И</u>	\$	23,919,114	\$	25,044,432	69%	4.7%
CAPITAL		\$	7,043,504	\$	7,107,627	20%	0.9%
	TOTAL	\$	34,939,735	\$	36,136,227	100%	3.42%
	DGET SUM ADMINIST	ADMINISTRATIVE PROGRAM CAPITAL	ADMINISTRATIVE \$ PROGRAM \$ CAPITAL \$	2014-15   Adopted Budget	DGET DGET SUMMARY  2014-15 Adopted Budget  ADMINISTRATIVE \$ 3,977,117 \$  PROGRAM \$ 23,919,114 \$  CAPITAL \$ 7,043,504 \$	DGET SUMMARY  2014-15 2015-16 Adopted Budget Proposed Budget  ADMINISTRATIVE \$ 3,977,117 \$ 3,984,168  PROGRAM \$ 23,919,114 \$ 25,044,432  CAPITAL \$ 7,043,504 \$ 7,107,627	DGET SUMMARY  2014-15 2015-16 % of Adopted Budget Proposed Budget 2015-16 Budget  ADMINISTRATIVE \$ 3,977,117 \$ 3,984,168 11% PROGRAM \$ 23,919,114 \$ 25,044,432 69%  CAPITAL \$ 7,043,504 \$ 7,107,627 20%

#### **Budget Notes section**

Program component includes the second year of a multi-year transportation agreement and third year of a multi-year lease agreement for computer network components.

Capital component includes the transfer to capital budget for the following:

At the Elementary School: Purchase & install a new generator for a self-sustaining emergency shelter; increase the elevation of the finished floor for future maintenance storage building including modification of site, drainage and utilities; design schematics & relocation of new oil tank, provide new pathways for underground fuel piping, disconnect & reconnect existing mechanical equipment.

SULLIVAN WEST CENTRAL 3-PART BUDGET PRESENTA		JE DISTRICT	+	, 166	-	
Administrative Component			+			
20-Apr-15	† †				<del> </del>	
			ļ		4	
Budget Description	-	2014-15	╂	2015-16	+-	Proposed
Daaget Description	<del>                                     </del>	Budget	Pro	posed Budget	+	Dollar Change
	<del>                                     </del>	2 2 3 3 4	†	pood Badgo.		- Donai Grange
Board of Education	\$	59,171	\$	64,348	\$	5,177
Superintendent's Office	\$	248,209	\$	257,520	\$	9,311
Business and Finance	\$	566,442	\$	625 222	\$	E0 700
Business and Finance	1 9	500,442	1 2	625,222	<del>     </del>	58,780
Legal/Staff/Central Services	\$	190,999	\$	185,679	\$	(5,320)
						(-,/
Insurance/BOCES Admin Fees	\$	667,736	\$	644,393	\$	(23,343)
		200 500	<u> </u>	105 100		
Curriculum/Staff Development	\$	208,508	\$	195,432	\$	(13,076)
Building Administration	\$	694,362	\$	679,967	\$	(14,395)
Building Administration	ΗΨ	094,302	+Ψ	079,907	+*	(14,393)
Other Supervisory Salaries	\$	462,995	\$	474,296	\$	11,301
		Či.				
Employee Benefits	\$	878,695	\$	857,311	\$	(21,384)
Total		2 077 447	-	2 004 402	+	7.054
Total	\$	3,977,117	\$	3,984,168	\$	7,051

60							
SULLIVAN WEST CENTRAL			Ľ		Ι		
3-PART BUDGET PRESENT	<u>ATION</u>		$oldsymbol{oldsymbol{\perp}}$	1874 : E	$\perp$		
Program Component			_		$\perp$		
20-Apr-15	-		$\perp$	<u> </u>	$\perp$		
	-		┼		╀	· · · · · · · · · · · · · · · · · · ·	
	+		+		+		
Budget Description	+-	2014-15	1	2015-16	╁	Proposed	
Budget Description	+	Budget	+	Proposed Budget	+	Dollar Change	
	+	Budget	+	1 Topoded Budget	╁	Dollar Ghange	
Instruction	\$	14,429,570	\$	15,375,232	1	945,662	
			<u> </u>		T		
Transportation	\$	2,325,190	\$	2,259,950	1	(65,240)	
1 3		- 12			Ι		
Interfund Transfers	\$	61,500	\$	61,500	1	-	
		·	<u> </u>		L		
Community Service and Legal	\$	68,400	\$	70,400	1	2,000	
Chaff Adir advanced	+	(000,005)	•	(000,400)	١,	/7.474	
Staff Adjustment	\$	(282,995)	\$	(290,469)	\$	(7,474)	
Employee Benefits	\$	7,317,449	\$	7,567,819	+	250,370	
Employee Belients	+*-	7,017,440	۳	7,507,619	╀	230,370	
Total	\$	23,919,114	\$	25,044,432	1 \$	1,125,318	
	1		Ť		Ť	.,,	

	~					
SULLIVAN WEST CENTRAL S	СНОО	L DISTRICT	1.		П	
3-PART BUDGET PRESENTAT	TION				П	
Capital Component				**	П	
20-Apr-15						Ø 1
				4.5	П	
		*0				
Budget Description		2014-15		2015-16		Proposed
late of the second seco		Budget	Pr	oposed Budget		Dollar Change
	<u> </u>		4	·		
Operations and Maintenance	\$	2,500,569	\$	2,567,243		\$ 66,674
Cheff Adiustra and		(400,000)		(400,007)	4	<u> </u>
Staff Adjustment	\$	(180,000)	\$	(183,827)	+	\$ (3,827)
Judgments and Refunds	\$	3,000	\$	6,500	$\pm$	\$ 3,500
Debt Service/Transfer to Capital	\$	3,910,850	\$	3,912,050	+	\$ 1,200
	1	2,0.0,000	Ť	5,5 .2,500	$\top$	1,200
Employee Benefits	\$	809,085	\$	805,661	1	\$ (3,424)
Total	\$	7,043,504	\$	7,107,627	+	\$ 64,123

Salary: Administrative Compensation Information 2014-2015 - Page 1 591502 - SULLIVAN WEST CSD Official - as of 04/23/2015 02:05 PM

Form Due May 11,2015

2015-2016 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nvsed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title
Salary
Employee
Benefits
Remuneration

1. Superintendent of Schools
176,920
56,939

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASST. SUPT FOR STUDENT SERVICES	133,675
ASST. SUPT FOR ADMINISTRATIVE SERVIC	ES 136,259
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56,338

Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

PRINCIPAL	150,370
	3
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# The New York State School Report Card [2013 - 14]

NAME: SULLIVAN WEST CSD BEDS Code: 591502040000

ADDRESS: 33 SCHOOLHOUSE RD, JEFFERSONVILLE, NY 12748

**PHONE:** (845) 482-4610

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

# SULLIVAN WEST CSD Enrollment (2013 - 14)

Male

K-12 Enrollment: 1,134

**Female** 

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage

### Students by Gender

594		52%	540	3	48%	
Students by Ethn	icity					
American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracia	
6	16	82	15	981	34	
1%	1%	7%	1%	87%	3%	
Other Groups	· · · · · · · · · · · · · · · · · · ·		a			
Limited Engli Stud	sh Proficient ents	Students wi	th Disabilities	Economically Stu	Disadvantaged dents	
6	1%	106	9%	438	39%	
tudents by Grade	•	41		e ::		
Pre-K (Full Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	
15	77	83	89	64	82	
5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	
65	87	112	102	81	98	
11th Grade	12th Grade	9 d		34	ě	
95	99	572				

# Average Class Size (2013 - 14)

**Common Branch** 

**Principals** 

2

18			
Grade 8 English	rade 8 English Grade 8 Mathematics		Grade 8 Social Studies
15	20	23	19
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
15	20	21	20
ree and Reduced-I	Price Lunch (2013 - 14)		
	r Free Lunch		Reduced-Price Lunch
327	29%	88	8%
tendance and Sus	spensions (2012 - 13)	24	
ttendance and Sus	field	Student Suspension	ns
	field	n – <u> </u>	5%
Annual Attendance Rate	58	n – <u> </u>	
Annual Attendance Rate 93% eacher Turnover R	58	3	

Other Professional Staff

9

**Assistant Principals** 

**Paraprofessionals** 

33

# **Teacher Qualifications (2011-12 through 2013-14)**

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	103	100	99
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	0%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	28%	26%
Total Number of Core Classes	278	262	252
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	404	381	376
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

# High School Completers (2013 - 14)

					(14.1)	
Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents	Diploma		th Advanced Ination
Results by Student Group	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	96	95	89	94%	40	42%
General Education	86	86	86	100%	40	47%
Students with Disabilities	10	9	3	33%	0	0%
	Regents with C1	E Endorsement	Local D	iplomas	Commenceme	ent Credentials
Results by Student Group	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	6	6%	6	6%	1 .	1%
General Education	4	5%	0	0%	0	0%
Students with Disabilities	2	22%	6	67%	1	10%

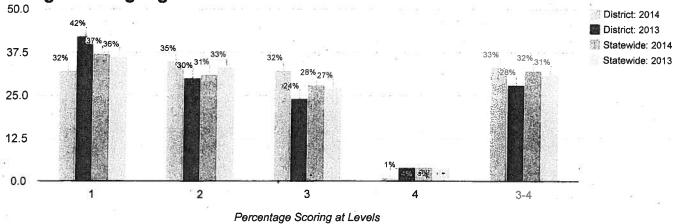
# High School Non-completers (2013 - 14)

*	Dropp	ed Out	Entered Approx Equivalency Pre	ved High School paration Program	Total None	completers
Results by Student Group	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	20	5%	. 0	0%	20	5%
General Education	15	4%	0	0%	15	4%
Students with Disabilities	5	16%	0	0%	<sub>v.</sub> 5	16%

# Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Y	ear College	To Two-Y	ear College		er Post- ndary	To the	Military
	Number of Students	Percent of Completers						
All Students	28	29%	48	50%	5	5%	8	8%
General Education	28	33%	40	47%	5	6%	8	9%
Students with Disabilities	0	0%	8	80%	0	0%	0,	0%
Results by Student Group	To Emp	loyment	To Adult	Services	To Other K	nown Plans	Plan U	nknown
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	7 1	7%	0	0%	0 '	0%	0	0%
General Education	5	6%	0	0%	0 *	0%	, 0	0%
Students with Disabilities	2	20%	0	0%	0	0%	0	0%





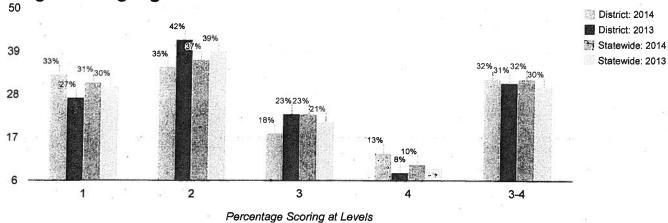
#### **Mean Score**

2014 2013

Results by Student Group			2	014		VIT			2	013		
	Total	Perc	ent Sco	ring at Le	vel(s)	% Proficient		Percent Scoring at Level(s)				% Proficien
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	69	32	35	32	1	33	83	42	30	24	4	28
General Education	61	23	39	36	2	38	73	38	30	27	4	32
Students with Disabilities	8	100	0	0	0	0	10	70	30	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	_	_	_	_	_
Black or African American	0	0	0	0	0	0	2	_	_	_	_	
Hispanic or Latino	10	12			_	_	7	14	43	43	0	43
White	58	26	40	33	2	34	68	44	29	22	4	26
Multiracial	1 =	_	_	_	_		5	181	_	_	_	_
Small Group Total	11	64	9	27	0	27	8	50	25	25	0	25
Female	35	23	37	37	-3	40	41	29	34	32	5	37
Male	34	41	32	26	0	26	42	55	26	17	2	19
English Proficient	69	32	35	32	1	33	83	42	30	24	4	28
Economically Disadvantaged	2. 41	44	29	24	2	27	30	50	33	17	0	17
Not Economically Disadvantaged	28	14	43	43	0	43	53	38	28	28	6	34
lot Migrant	69	32	35	32	1	33	83	42	30	24	4	28

Statewide: 2013





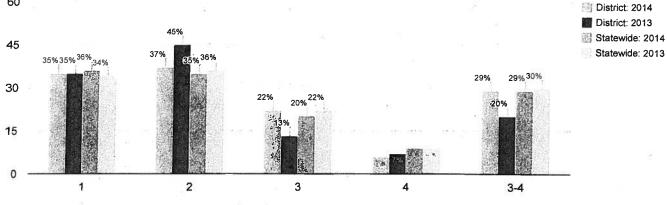
# **Mean Score**

2014 2013 300 299

3	300											
Results by Student Group			2	014				III 20	2	013		
p	Total	Per	cent Sco	ring at Le	vel(s)	% Proficient	Total	Perc	ent Sco	ring at Le	evei(s)	% Proficient
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	82	33	35	18	13	32	64	27	42	23	8	31
General Education	70	24	39	21	16	37	58	19	47	26	9	34
Students with Disabilities	12	83	17	0	0	0 =	6	100	0	0	0	0
American Indian or Alaska Native	1	_		_	_	:b_	0	0	0	0	0	0
Asian or Native Hawailan/Other Pacific Islander	0	0	0	0	0	0	1	_200	635	_	<u> </u>	_
Black or African American	1		_		a -		2	-	_	_	_	_
Hispanic or Latino	8	13	50	25	13	38	- 8 <sup>-</sup>	_	_	<u> </u>	_	_
White	65	34	35	15	15	31	53	28	40	23	9	32
Multiracial	7	_	_	-	_	_	0	0	0	0	0	0
Small Group Total	9	44	22	33	0	33	11	18	55	27	0	27
Female	42	31	33	17	19	36	33	21	36	30	12	42
Male	40	35	38	20	8	28	31	32	48	16	3	19
English Proficient	82	33	35	18	13	32	64	27	42	23	8	31
Economically Disadvantaged	33	45	36	15	3	18	24	42	42	13	4	17
Not Economically Disadvantaged	49	24	35	20	20	41	40	18	43	30	10	40
Not Migrant	82	33	35	18	13	32	64	27	42	23	8	31

Statewide: 2013

# Grade 5 English Language Arts



#### Percentage Scoring at Levels

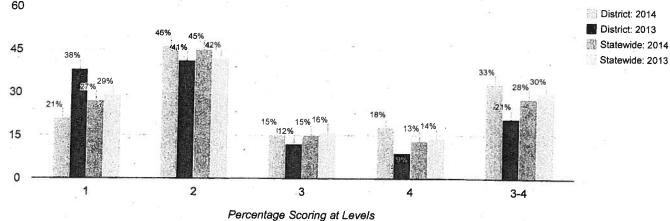
#### **Mean Score**

	2014		2013
3+2 (19)			
	296	II G	295

- 2				•		3/4						
Results by Student Group			2	014		S			2	013		
25	Total	Perc	cent Sco	ring at Le	evei(s)	% Proficient	Total	Perc	ent Sco	ring at Le	evel(s)	% Proficient
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	63	35	37	22	6	29	91	35	45	13	7	20
General Education	56	29	39	25	7	32	79	25	52	15	8	23
Students with Disabilities	7	86	14	0	0	0	12	100	0	0,,,	0	0
American Indian or Alaska Native	0	0	0	0	0	0	4	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_					2		_		_	
Black or African American	2	·-	_	_			1		_	_	_	_
Hispanic or Latino	7						4	_		_ >-		
White	53	38	38	17	8	25	78	37	44	13	6	19
Multiracial	0	0	0	0	0	0	2	_	_	_	_	[B
Small Group Total	10	20	30	50	0	50	13	23	54	15	8	23
Female	30	27	33	27	13	40	40	38	43	15	5	20
Male	33	42	39	18	0	18	51	33	47	12	8	20
English Proficient	63	35	37	22	6	29	91	35	45	13	7	20
Economically Disadvantaged	28	54	29	11	7	18	36	44	47	8	0	8
Not Economically Disadvantaged	35	20	43	31	6	37	55	29	44	16	11	27
Not Migrant	63	35	37	22	6	29	91	35	45	13	7	20

Statewide: 2013





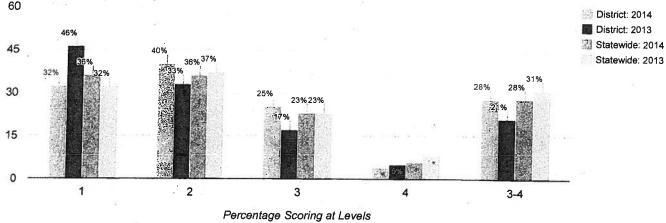
#### **Mean Score**

2014 2013 305 293

	303								293			
Results by Student Group			2	2014		8		·	2	2013		
	Total	Per	cent Sco	ring at L	evel(s)	Proficient		Percent Scoring at L			evel(s)	% Proficien
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	87	21	46	15	18	33	98	38	41	12	9	21
General Education	76	13	49	17	21	38	86	29	47	14	10	24
Students with Disabilities	11	73	27	0	0	0	12	100	0	0	0	0
American Indian or Alaska Native	3	_		_		- :	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	_	_				12 p		_		_	_
Black or African American	1	_	_ # 	-			2		_	_		
Hispanic or Latino	3	_			e ii —		6	50	50	0	0	0
White	77	19	48	14	18	32	86	36	41	14	9	23
Multiracial	2	_			_		2	-	_	_	_	_
Small Group Total	10	30	30	20	20	40	6	50	33	0	17	17
Female	39	21	44	18	18	36	50	28	40	20	12	32
Male	48	21	48	13	19	31	48	48	42	4	6	10
English Proficient	87	21	46	15	18	33	98	38	41	12	9	21
Economically Disadvantaged	36	25	44	17	14	31	34	50	35	9	6	15
Not Economically Disadvantaged	51	18	47	14	22	35	64	31	44	14	11	25
/ligrant	1	- 5	_ "		· _		0	0	0	0	0	0

Not Migrant 86 98 38 41 12 9 21



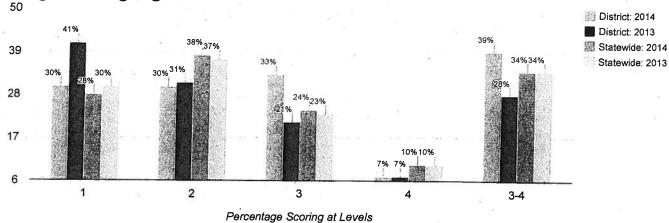


#### **Mean Score**

	. 8	2014		2013
ĺ	1	294	£:	288

Results by Student Group			:	2014				- 4		2013		
	Total	Per	cent Sco	ring at L	evel(s)	% Proficient	Total	Percent Scoring at Level(s)				% Proficien
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	106	32	40	25	4	28	107	46	33	17	5	21
General Education	94	24	44	28	4	32	94	38	37	19	5	24
Students with Disabilities	12	92	8	0	0	0	13	100	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	- 1	_		_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	<u></u>			-,	_	1	_	_		_	_
Black or African American	0	0 -	0	0	0	0	1	_	_			
Hispanic or Latino	7	29	71	0	0	0	9	78	22	0	0	0
White	92	33	37	27	3	30	92	43	32	20	5	25
Multiracial	5	_			_	_	3	_	_	_	- 8	
Small Group Total	7	29	43	14	14	29	6	33	67	0	0	0
Female	48	23	33	38	6	44	51	33	39	24	4	27
Male	58	40	45	14	2	16	56	57	27	11	5	16
English Proficient	106	32	40	25	. 4	28	107	46	33	17	5	21
Economically Disadvantaged	36	50	39	8	3	11	40	63	33	3	3	5
Not Economically Disadvantaged	70	23	40	33	4	37	67	36	33	25	6	31
lot Migrant	106	32	40	25	4	28	107	46	33	17	5	21



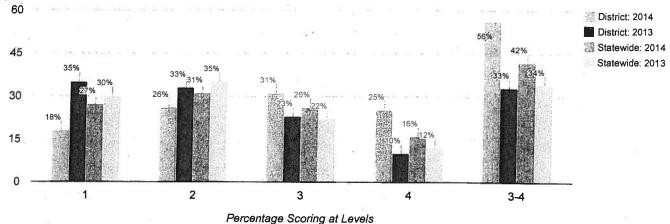


#### **Mean Score**

2014	2013
297	293

Results by Student Group			2	2014					. 2	2013		
	Total	Per	cent Sco	ring at L	evel(s)	evel(s) %		Percent Scoring at Level(s)				
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	Proficien (Levels 3 and 4)
All Students	92	30	30	33	7	39	103	41	31	21	7	28
General Education	82	23	33	37	7	44	89	33	35	25	8	33
Students with Disabilities	10	90	10	0	0	0	14	93	7	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	_			_		3	_	_	_	2	
Black or African American	0	0	0	0	0	0	<sup>2</sup> 1		_	_		_
Hispanic or Latino	7	ü <b>~</b>	_	_			5	20	80	0	0	0
White	81	30	28	35	7	42	92	42	29	23	5	28
Multiracial	3	_ ×		o	_		2	_	10	_ =		_
Small Group Total	11	36	45	18	0	18	6	33	17	17	33	50
Female	49	27	27	39	8	47	46	37	24	30	9	39
Male	43	35	35	26	5	30	57	44	37	14	5	19
English Proficient	92	30	30	33	7	39	103	41	31	21	7	28
conomically Disadvantaged	39	44	28	28	0	28	37	54	- 27	14	5	19
ot Economically Disadvantaged	53	21	32	36	11	47	66	33	33	26	8	33
ot Migrant	92	30	30	33	7	39	103	41	31	21	7	28

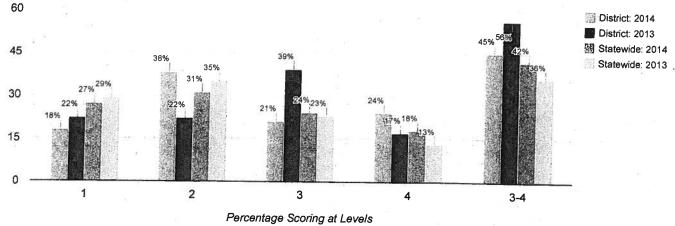




2014 2013

	314						299									
Results by Student Group		(2X	2	2014					2	013		-				
	Total Tested	Pero	cent Sco 2	ring at Le	evel(s) 4	% Proficient Total (Levels Tested 3 and 4)			evel(s)	% Proficient (Levels 3 and 4)						
All Students	68	18	26	31	25	56	83	35	33	23	10	33				
General Education	60	10	28	33	28	62	73	29	34	26	11	37				
Students with Disabilities	8	75	13	13	0	13	10	80	20	0	0	0				
American Indian or Alaska Native	0	0	0	0	0	0	1		_	_	2 -					
Black or African American	0	0	0	0	0	· 0	1			_						
Hispanic or Latino	9			_	_		7	29	14	43	14	57				
White	58	14	29	29	28	57	69	39	35	17	9	26				
Multiracial	1	_	_	_		-	5		_	12	_	34				
Small Group Total	10	40	10	40	10	50	7	0	29	57	14	71				
Female	35	9	26	37	29	66	42	: 33	33	24	10	33				
Male	33	27	27	24	21	45	41	37	32	22	10	32				
English Proficient	68	18	26	31	25	56	83	35	33	23	10	33				
Economically Disadvantaged	40	25	28	33	15	48	29	38	28	34	0	34				
Not Economically Disadvantaged	28	7	25	29	39	68	54	33	35	17	15	31				
Not Migrant	68	18	26	31	25	56	83	35	33	23	10	33				

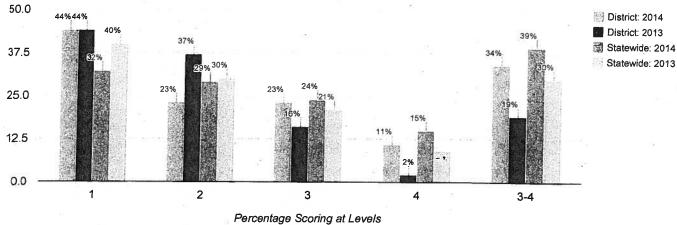




· ·	2014	2013
	314	313

Results by Student Group				2014						2013		
	_Total		cent Sco	ring at L	evel(s)	% Proficient	Total		cent Sco	ring at L	evel(s)	% Proficies
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4
All Students	80	18	38	21	24	45	64	22	22	39	17	56
General Education	69	10	38	25	28	52	58	14	24	43	19	62
Students with Disabilities	11	64	36	0	0	0	6	100	О	0	0	0
American Indian or Alaska Native	1			_		_	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	_	_			
Black or African American	1			-			2	_	_	_		
Hispanic or Latino	8	13	38	0	50	50	8		_		_	ii a
White	63	19	38	21	22	43	53	26	19	38	17	55
Multiracial	7	_			_	_	0	0	0	0	0	0
Small Group Total	9	11_	33	44	11	56	11	0	36	45	18	64
Female	41	24	32	20	24	44	33	.15	21	48	15	64
flale	39	10	44	23	23	46	31	29	23	29	19	48
English Proficient	80	18	38	21	24	45	64	22	22 .	39	17	56
conomically Disadvantaged	32	16	50	16	19	34	24	29	25	38	8	46
ot Economically Disadvantaged	48	19	29	25	27	52	40	18	20	40	23	63
ot Migrant	80	18	38	21	24	45	64	22	22	39	17	56

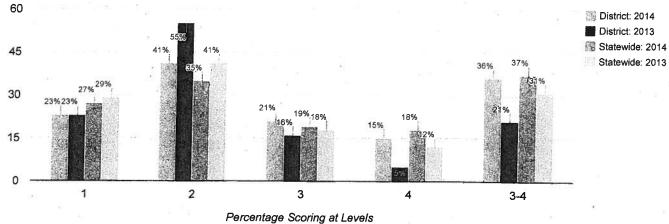




2014 2013

3	01		e			295									
Results by Student Group				2014					2	2013		[11			
	Total Tested	Per 1	cent Sco 2	ring at Lo	evel(s) 4	% Proficient (Levels 3 and 4)	Total Tested	Per 1	% Proficient (Levels 3 and 4)						
All Students	62	44	23	23	11	34	91	44	37	16	2	19			
General Education	56	38	25	25	13	38	79	. 37	42	19	3	22			
Students with Disabilities	6	100	0	0	0	0	12	92	8	0	0	0			
American Indian or Alaska Native	0	0	0	0	0	0	4 :	22							
Asian or Native Hawaiian/Other Pacific Islander	1	_		_	_	- 1	2	_	_		_				
Black or African American	2	_			· _		1	_	_		_	_			
Hispanic or Latino	6		_	- 14	_	_	4	_	_						
White	53	49	19	21	11	32	78	44	36	18	3	21			
Multiracial	0	0	0	0	0	0	2	e <sup>20</sup> — Va_			=				
Small Group Total	9	11	44	33	11	44	13	46	46	8	0	8			
Female	30	40	20	23	17	40	40	45	40	13	3	15			
Male	32	47	25	22	6	28	51	43	35	20	2	22			
English Proficient	62	44	23	23	11	34	91	44	37	16	2	19			
Economically Disadvantaged	26	65	12	19	4	23	36	50	36	14	0	14			
Not Economically Disadvantaged	36	28	31	25	17	42	55	40	38	18	4	22			
Not Migrant	62	44	23	23	11	34	91	44	37	16	2	19			





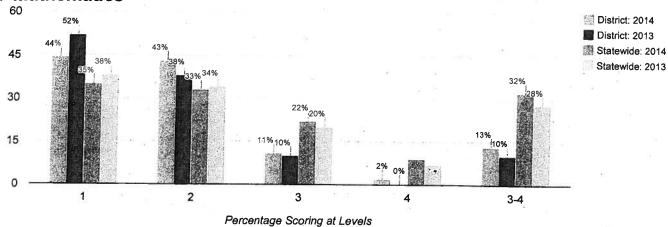
2014	2013
306	297

Results by Student Group				2014	28				2	2013		
	_Total	Per	cent Sco	ring at Lo	evel(s)	% Proficient	_Total	Per	cent Sco	ring at Le	evel(s)	% Proficier
	Tested	1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	87	23	41	21	15	36	98	23	55	16	5	21
General Education	75	13	47	24	16	40	86	14	62	19	6	24
Students with Disabilities	12	83	8	0	8	8	12	92	8	0	0	0
American Indian or Alaska Native	3				_	× -	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	<b>-</b> %					2	_			_	_
Black or African American	; 1 <sub>;</sub>				_ =		2	_	_	_	/1 41 58	_
Hispanic or Latino	3	-				_	6	17	83	0	0	0
White	77	21	40	23	16	39	86	22	55	19	5	23
Multiracial	2	_		_ ,,	_	_	2			_	_	(e) <b>-</b>
Small Group Total	10	40	50	0	10	10	6	50	33	0	17	17
Female	38	24	45	18	13	32	50	22	50	20	8	28
fale	49	22	39	22	16	39	48	25	60	13	2	15
nglish Proficient	87	23	41	21	15	36	98	23	55	16	5	21
conomically Disadvantaged	36	31	39	25	6	31	34	38	47	12	3	15
ot Economically Disadvantaged	51	18	43	18	22	39	64	16	59	19	6	25
igrant	1	_	_	_	_	_	0	0	0	0	0	0

Not Migrant 86 98 23 55 16 5 21

Statewide: 2013



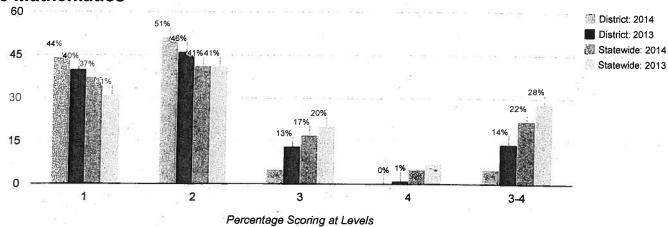


#### **Mean Score**

2014	2013
201	
294	288

Results by Student Group			2	2014						2013		•
	Total	Per	cent Sco	ring at L	evel(s)	% Proficient		Per	cent Sco	ring at Lo	evel(s)	% Proficie
	Tested	1	2	3	4	(Leveis 3 and 4)	Tested	1	2	3	4	(Leve 3 and
All Students	100	44	43	11	2	13	106	52	38	10	0	10
General Education	89	37	48	12	2	15	93	45	43	12	0	12
Students with Disabilities	11	100	- 0	0	0	0	- 13	100	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	1	_	_			1_
Asian or Native Hawaiian/Other Pacific Islander	2	B_	_	_		_	1				-	_
lispanic or Latino	6	50	50	0	0	0	9	78	22	0	0	0
Vhite	87	44	44	11	1	13	92	50	39	11	0	11
luitiracial	5		1 2	_			3			_	_	_
mall Group Total	7	43	29	14	14	29	5	40	40	20	0	20
emale	46	35	39	22	4	26	50	46	42	12	0	12
ale	54	52	46	2	0	2	56	- 57	34	9	0	9
nglish Proficient	100	44	43	11	2	13	106	52	38	10	0	10
conomically Disadvantaged	34	53	44	3	0	3	39	62	33	5	0	5
ot Economically Disadvantaged	66	39	42	15	3	18	67	46	40	13	0	13
ot Migrant	100	44	43	11	2	13	106	52	38	10	0	10

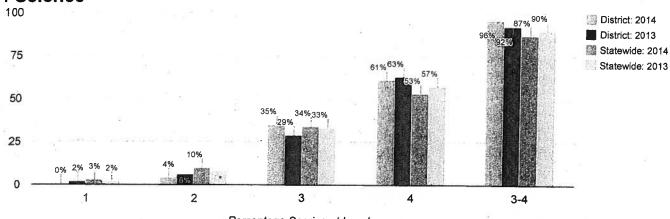




2014 2013

	282	88			291									
Results by Student Group			2	2014			2013							
9	Total Tested		Percent Scoring at Level 1 2 3			% Proficient (Levels 3 and 4)	Total Tested	Per 1	cent Sco 2	ring at L	evel(s)	% Proficient (Levels 3 and 4)		
All Students	77	44	51	5	0	5	100	40	46	13	1	14		
General Education	67	37	57	6	0	6	85	31	53	15	1	16		
Students with Disabilities	10	90	10	0	0	0	15	93	7	0	0	0		
Asian or Native Hawaiian/Other Pacific Islander	1	_	_			-	3							
Black or African American	0	0	0	0	0	0	1 ::	_	_		_	2.		
Hispanic or Latino	7	_	_	_		_	5	80	20	0	0	0		
White	67	43	52	4	0	4	89	39	46	13	1	15		
Multiracial	2	_	_	_	_		2	_	_					
Small Group Total	10	50	40	10	0	10	6	17	67	17	0	17		
Female	40	43	48	10	0	10	46	35	54	9	2	11		
Male	37	46	54	0	0	0	54	44	39	17	0	17		
English Proficient	77	44	51	5	0	5	100	40	46	13	1	14		
Economically Disadvantaged	34	56	38	6	0	6	36	50	47	0	3	3 ,		
Not Economically Disadvantaged	43	35	60	5	0	5	64	34	45	20	0	20		
Not Migrant	77	44	51	5	0	5	100	40	46	13	1	14		





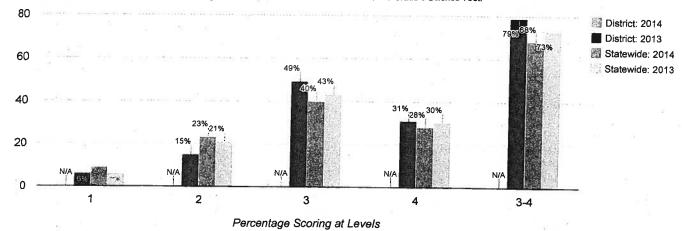
Percentage Scoring at Levels

#### **Mean Score**

2			2013									
**************************************	86		*	<del></del>		at 8			84	0 10		
Results by Student Group		ā		2014				4	2	2013		
a a	Total Perce		cent Sco 2	ent Scoring at Level(s)  2 3 4		% Proficient (Levels 3 and 4)	Total Tested	Per 1	Percent Scoring at Level(s			
All Students	80	0	4	35	61	96	62	2	6	29	63	92
General Education	69	0	0	33	67	100	57	0	4	28	68	96
Students with Disabilities	. 11	,0	27	45	27	73	5	20	40	40	0	40
American Indian or Alaska Native	. 1		_	_	_	_	0	0	0	0	0	0
Asian or Native Hawailan/Other Pacific Islander	0	0	0	0	0	0	1	_	_	_ =		
Black or African American	1	_		_	_	_	2		_		_	10
Hispanic or Latino	8	0	0	38	63	100	· 7	_	_	_	_	_
White	63	0	5	32	63	95	52	2	8	29	62	90
Multiracial	7	_	_		-	_	0	0	0	0	0	0
Small Group Total	9	0	0	56	44	100	10	0	0	30	70	100
Female	42	0	2	36	62	98	32	0	6	28	66	94
Male	38	0	5	34	61	95	30	3	7	30	60	90
English Proficient	80	0	4	35	61	96	62	2	6	29	63	92
Economically Disadvantaged	31	0	3	52	45	97	22	5	0	50	45	95
ot Economically Disadvantaged	49	0	4	24	71	96	40	0	10	18	73	90
lot Migrant	80	0	4	35	61	96	62	2	6	29	63	92

### **Grade 8 Science**

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



#### **Mean Score**

2014		2013		8
			-	
71	Att.	75		-
	<u></u>			

Results by Student Group				2014				2013								
	Total	Per	cent Sco	ring at L	evel(s)	% Proficient		Per	cent Sco	ring at L	evel(s)	% Proficie				
	Tested	1	2	3	4	(Leveis 3 and 4)	Tested	. 1	2	3	4	(Leveis 3 and 4)				
All Students	91	7	21	57	15	73	101	6	15	49	31	79				
General Education	79	3	16	63	18	81	87	1	10	53	36	89				
Students with Disabilities	12	33	50	17	0	17	14	36	43	21	0	21				
Asian or Native Hawaiian/Other Pacific Islander	1	_					3	8 8	_	_		1 -				
Black or African American	0	0	0	0	0	0	1,		_		_					
Hispanic or Latino	8			_		n - 52	5	20	20	60	0	60				
White	79	4	20	59	16	76	89	6	16	47	31	79				
Multiracial	3	_	-			_	3		_		_	_				
Small Group Total	12	25	25	42	8	50	7	0	0	57	43	100				
emale	50	6	20	58	16	74	45	9	11	53	27	80				
lale	41	7	22	56	. 15	71	56	4	18	45	34	79				
nglish Proficient	91	7	21	57	15	73	101	6	15	49	31	79				
conomically Disadvantaged	38	11	21	63	5	68	37	8	24	41	27	68				
ot Economically Disadvantaged	53	4	21	53	23	75	64	5	9	53	33	86				
ot Migrant	91	7	21	57	15	73	101	6	15	49	31	79				

### **Grade 8 Students Taking a Regents Science Test**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group			20	014					20	013		
	_Total	Perce	ent Scor	ing at Lev	/el(s)	% Proficient	Total	Perc	ent Scor	ing at Le	/el(s)	% Proficient
Teste		1	2	3	4	(Levels 3 and 4)	Tested	1	2	3	4	(Levels 3 and 4)
All Students	1		n -		_	. –	0	0	0	0	0	0

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### **NAEP Grade 4 Reading**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	* 4	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*		*	* 101
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

#### **NAEP Grade 4 Mathematics**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	= *	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
Vhite	9	41	42	8
fultiracial	*	* a.	* 2	*
Students with Disabilities	43	42	14	1
imited English Proficient	54	36	10	*
conomically Disadvantaged	26	48	23	3
				1

<sup>\*</sup>Reporting standards not met.

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### **NAEP Grade 8 Reading**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	* 2	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	(e) <b>*</b>	£ *	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

### **NAEP Grade 8 Mathematics**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	* 200	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	* 1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

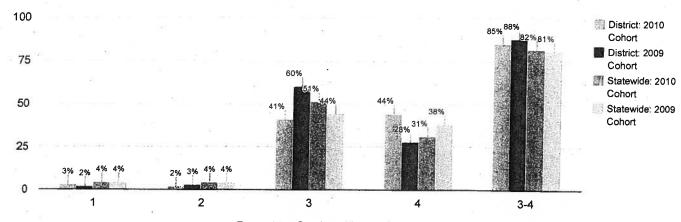
<sup>\*</sup>Reporting standards not met.

# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### **NAEP Participation Rates**

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

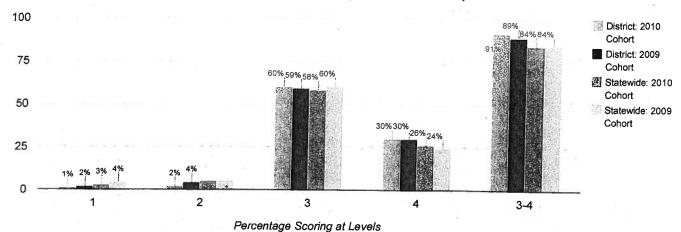
## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Percenta	ge Scoring	g at L	evels
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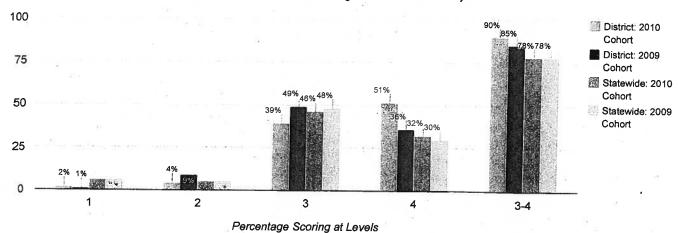
Results by Student Group			2010	Cohort					2009	Cohort		
8	Number of	Per	cent Sco	ring at Le	evel(s)	% Proficient	Number					
	Students	1	2	3	4 & above	(Levels 3 & above)	of Students	1	2	3	4	(Levels 3 and 4)
All Students	106	3	2	41	44	85	112	2	3	60	28	88
General Education	96	0	1	41	49	90	100	0	1	60	31	91
Students with Disabilities	10	30	10	40	0	40	12	17	17	58	0	58
American Indian or Alaska Native	1	_				_	2	- 11	_		_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_			_		0	0	0	0	0	0
Black or African American	2				_		7	0	14	57	29	86
Hispanic or Latino	8	13	0	38	25	63	5		_		21.0	_
White	92	1	1	41	47	88	98	2	2	60	29	89
Multiracial	1		_	_ 23	_		0	0	0	0	0	, 0
Small Group Total	6	17	17	33	33	67	7	0	0	57	14	71
Female	53	4	2	38	49	87	48	4	2	56	31	88
<i>f</i> lale	53	2	2	43	40	83	64	0	3	63	25	88
inglish Proficient	106	3	2	41	44	85	112	2	3	60	28	88
conomically Disadvantaged	25	0 2	4	44	32	76	31	0	3	61	19	81
ot Economically Disadvantaged	81	4	1	40	48	88	81	2	2	59	31	90
ot Migrant	106	3	2	41	44	85	112	2	3	60	28	88

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



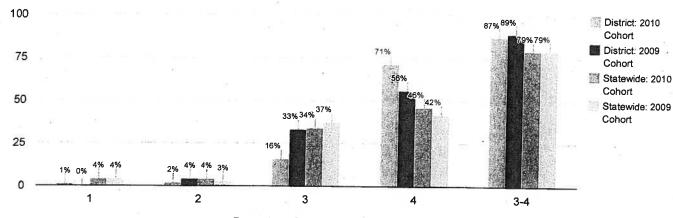
Results by Student Group			2010	Cohort			2009 Cohort							
120	Number of	Per	cent Sco	ring at L	evel(s)	% Proficient	Number	Per	cent Sco	ring at L	evel(s)	% Proficie		
	Students	1	2	3	4 & above	(Levels 3 & above)	of Students	1	2	3	4	(Level: 3 and 4		
All Students	106	1	2	60	30	91	112	2	4	59	30	89		
General Education	96	0	1	61	32	94	100	0	1	60	34	94		
Students with Disabilities	10	10	10	50	10	60	12	17	33	50	0	50		
American Indian or Alaska Native	1	_		_			2	_	_		_			
Asian or Native Hawaiian/Other Pacific Islander	2	_	_		_	* 0	0	0	0	0	0	0		
Black or African American	2	_	_				7	14	0	57	29	86		
Hispanic or Latino	8	0	13	88	0	88	5	_				_		
White	92	1	0	58	34	91	98	1	5	58	32	90		
Multiracial	1			_	_ =	_	0	0	0	0	0	0		
Small Group Total	6	0	17	67	17	83	7	0	0	71	14	86		
emale	53	0	4	57	36	92	48	4	2	58	33	92		
lale	53	2	0	64	25	89	64	0	6	59	28	88		
nglish Proficient	106	1	2	60	30	91	112	2	4	59	30	89		
conomically Disadvantaged	25	0	- 4	68	16	84	31	3	6	68	16	84		
ot Economically Disadvantaged	81	1	1	58	35	93	81	1	4	56	36	91		
ot Migrant	106	1	2	60	30	91	112	2	4	59	30	89		

## Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction



Results by Student Group			2010	Cohort					2009	Cohort		5/20
	Number of	Per	cent Sco	ring at L	evel(s)	% Proficient	Number	Per	cent Sco	ring at L	evel(s)	% Proficier
	Students	1	2	3	4	(Levels 3 and 4)	of Students	1	2	3	4	(Levels 3 and 4)
All Students	106	2	4	39	51	90	112	1	9	49	36	85
eneral Education	96	0	0	40	56	96	100	1	4	49	40	89
tudents with Disabilities	10	20	40	30	0	30	12	0	50	50	0	50
merican Indian or Alaska Native	1	_	_	_		_	2	_	_	_ 13	_	
sian or Native Hawailan/Other acific Islander	2	_					0	0	0	0	0	0
lack or African American	2					_	7	0	29	14	57	71
spanic or Latino	8	0	13	50	38	88	5	_			_	
hite	92	2	2	38	52	90	98	1	7	51	36	87
ultiracial	1	_	_	_	_	_	0	0	0	0	0	0
nall Group Total	6	0	17	33	50	83	7	0	14	57	14	71
male	53	2	6	38	53	91	48	0	8	56	33	90
le	53	2	2	40	49	89	64	2	9	44	38	81
glish Proficient	106	2	4	39	51	90	112	1	9	49	36	85
onomically Disadvantaged	25	0	<b>4</b>	48	36	84	31	3	13	48	26	74
Economically Disadvantaged	81	2	4	36	56	91	81	0	7	49	40	89
Migrant	106	2	4	39	51	90	112	1	9	49	36	85

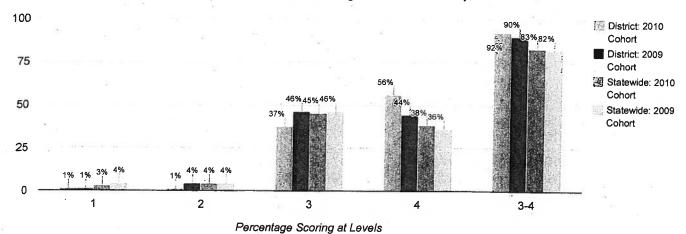
## Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction



Percentage	Scoring	at Levels
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Results by Student Group			2010	) Cohort					2009	Cohort		
ä	Number of	Per	cent Sco	ring at L	evel(s)	% Proficient	Number	Per	cent Sco	ring at L	evel(s)	% Proficien
	Students	1	2	3	4	(Levels 3 and 4)	of Students	_1	2	3	4	(Levels 3 and 4)
All Students	106	1	2	16	71	87	112	0	4	33	56	89
General Education	96	0	1	15	75	90	100	0	0	32	60	92
Students with Disabilities	10	10	10	30	30	60	12	0	33	42	25	67
American Indian or Alaska Native	1	_		_	_	_ ]	2	_		_	_	
Asian or Native Hawaiian/Other Pacific Islander	2		84 <b>_</b>		_	20	0	0	0	0	0 -	0
Black or African American	2	_ **			_		7	0	0	29	71	100
lispanic or Latino	8	0	0	38	38	75	5		_	_	_	_
Vhite	92	-1	2	13	75	88	98	0	4	33	57	90
lultiracial	1	_	i _	_	_		· 0	0	0	0	0	0
mall Group Total	6	0	0	33	50	83	7	0	0	43	29	71
emale	53	0	2	19	70	89	48	0	4	31	58	90
ale	53	2	2	13	72	85	64	0	3	34	55	89
nglish Proficient	106	1	2	16	71	87	112	0	4	33	56	89
conomically Disadvantaged	25	0	8	28	44	72	31	0	0	39	48	87
ot Economically Disadvantaged	81	1	0	12	79	91	81	0	5	31	59	90
ot Migrant	106	1	2	16	71	87	112	0	4.	33	56	89

## Total Cohort Results in Secondary-Level Science after Four Years of Instruction



Results by Student Group			2010	) Cohort					2009	Cohort		
	Number	Per	cent Sco	ring at Le	evel(s)	% Proficient	Number	Per	cent Sco	ring at Lo	evel(s)	% Proficier
	Students	1	2	3	4	(Levels 3 and 4)	of Students	1	2	3	4	(Levels 3 and 4
All Students	106	1	1	37	56	92	112	1	4	46	44	90
General Education	96	0	1	32	61	94	100	0	0	45	49	94
Students with Disabilities	10	10	0	80	0	80	12	8	33	58	0	58
American Indian or Alaska Native	1	_	_		_		2	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2		_		_ 8	_	0 =	0	0	0	0	0
Black or African American	2	_		_	_		7	14	0	43	43	86
lispanic or Latino	8	. 0	0	25	50	75	5	-	_	_	2 u	
Vhite	92	1	0	37	58	95	98	0	4	46	45	91
Multiracial	1	_	_	_	_	W 22	0	0	0	0	0	О
Small Group Total	6	. 0	17	50	33	83	7	0	0	57	29	86
emale	53	0	2	34	58	92	48	2	6	50	40	90
lale	53	2	0	40	53	92	64	0	2 5	44	47	91
nglish Proficient	106	1	1	37	56	92	112	1	4	46	44	90
conomically Disadvantaged	25	0	0	48	40	88	31	3	3	55	29	84
ot Economically Disadvantaged	81	1	1	-33	60	94	81	0	4	43	49	93
ot Migrant	106	1	1	37	56	92	112	1	4	46	44	90

Results by Student Group		Compre	hensive Engli	ish	82	Integ	grated Algebra	
	Total	Percent of	students scor	ing at or above	Total	Percent of	students scori	ng at or abov
	Tested	55	65	.85	Tested	55	65	85
All Students	103	98	93	45	86	99	97	17
General Education	93	100	100	49	81	99.	96	19
Students with Disabilities	10	80	30	0	5	100	100	0
Asian or Native Hawaiian/Other Pacific Islander	2	_	<u></u>	_	2		_	
Black or African American	7	100	100	14	3	_		_
Hispanic or Latino	6		_	_	7	100	100	14
White	86	99	94	49	71	99	97	18
Multiracial	2	_	_		3	_	1-	_
Small Group Total	10	90	80	30	8	100	88	13
Female	42	98	95	52	48	98	96	15
Male	61	98	92	39	38	100	97	21
English Proficient	103	98	93	45	86	99	97	17
Economically Disadvantaged	26	96	88	15	37	100	95	14
Not Economically Disadvantaged	77	99	95	55	49	98	98	20
Not Migrant	103	98	93	45	86	99	97	17

Results by Student Group	En	glish Lan	guage A	rts (Co	ommon	Core)		Alget	ora I (Co	ommon	Core)	
	Total Tested	Pero	cent of		ts scori	ng at	Total Tested				ts scor	
All Students	0	0	0	0	0	0	42	Level 1	O Level 2	52	Level 4	Level 8
General Education	0	0	0	0	0	0	42	0	0	52	48	0
Students with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0		0	0	0	2					. 0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	0	· 0	0	0	0	0	2	- 1				-
White	0	0	0	0	0	0	37	0	0	49	51	0
Multiracial	0	0	0	0 ,	0	0	1	_	_		_	60
Small Group Total	0	0	0	0	0	0	5	0	0	80	20	0
Female	0	0	0	0	0	0	26	0	0	62	38	0
Male	0	0	0	0	0-	. 0	16	0	0 ,-,	38	63	0
English Proficient	0	0	0	0	0	0	42	0	0	52	48	0
Economically Disadvantaged	0	0	0	0	0	0	10	0	0	70	30	0
Not Economically Disadvantaged	0	0	0	0	0	0	32	0	0	47	53	0
Not Migrant	0	0	0	0	0	0	42	0	0	52	48	0

Results by Student Group		•	Geometry			Algebra	a 2/Trigonomet	ry
	Total	Percent of	students scori	ng at or above	i otai	Percent of	students scori	ng at or above
9.7	Tested	55	65	85	Tested	55	65	85
All Students	70	97	97	50	64	95	. 86	28
General Education	68	_ &	1	_	64	95	86	28
Students with Disabilities	2	_	_	_	0	= 0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	_	_4 1	# <b>_</b>	1	_		_
Black or African American	2	_	_	5 k	2	_	_	_
Hispanic or Latino	2	_	<u> </u>		2	_		_
White	65	98	98	51	59	95	86	31
Multiracial	0	0	0	0	0	0	,0	0
Small Group Total	5	80	80	40	5	100	80	0
Female	32	100	100	50	31	94	87	23
Male	38	95	95	50	33	97	85	33
English Proficient	70	97	97	50	64	95	86	28
Economically Disadvantaged	18	89	89	61	13	100	85	31
Not Economically Disadvantaged	52	100	100	46	51	94	86	27
Not Migrant	70	97	97	50	64	95	86	28

Results by Student Group		Global His	tory and Geog	raphy		U.S. Hist	tory & Governm	nent
	Total	Percent of	students scor	ing at or above	Total	Percent of	students scor	ing at or abov
	Tested	55	65	85	Tested	55	65	85
All Students	110	95	85	36	100	96	94	68
General Education	101	96	89	39	90	99	98	73
Students with Disabilities	9	78	44	11	10	70	60	20
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	2	_	-	_
Black or African American	3	_	_	_	7	_	_	_
Hispanic or Latino	8	100	88	25	8	88	75	25
White	96	95	89	40	81	96	95	74
Multiracial	2	_	_ :	_	2	80 <u>L</u>	_	·
Small Group Total	6	83	33	0	11	100	100	55
Female	51	96	80	31	40	98	95	65
Male	59	93	90	41	60	95	93	70
English Proficient	110	95	85	36	100	96	94	68
Economically Disadvantaged	46	93	80	22	27	96	89	52
lot Economically Disadvantaged	64	95	89	47	73	96	96	74
lot Migrant	110	95	85	36	100	96	94	68

Results by Student Group		Livin	g Environment	t		Physical S	etting/Earth Sc	ience
	Total Tested	Percent of	students scori	ing at or above 85	Total Tested	Percent of	students scori 65	ng at or abov
All Students	95	100	100	64	68	97	97	65
General Education	92	_	_	8 _ 1	65		_	*
Students with Disabilities	3	_	_	_	3	_		_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	1	_		
Black or African American	1	_	<u>-</u>	_	2	_	_	
Hispanic or Latino	8	100	100	- 25	3	_	_	_
White	82	100	100	67	61	97	97	69
Multiracial	2		_		1		_	_
Small Group Total	5	100	100	80	7	100	100	29
Female	42	100	100	60	39	97	97	59
Male	53	100	100	68	29	97	97	72
English Proficient	95	100	100	64	68	97	97	65
Economically Disadvantaged	35	100	100	51	23	100	100	65
Not Economically Disadvantaged	60	100	100	72	45	96	96	64
Not Migrant	95	100	100	64	68	97	97	65

Results by Student Group		Physical	Setting/Chemi	stry		Physica	al Setting/Phys	ics
	Total		students scori	ng at or above	Total	Percent of	students scor	ing at or above
2 x 4	Tested	55	65	85	Tested	55	65	85
All Students	61	100	85	23	36	81	61	25
General Education	61	100	85	23	36	81	61	25
Students with Disabilities	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	_	- *Z	_	0	0	0	0
Black or African American	3	.–	_	_	0	. 0	0	0
Hispanic or Latino	0	0	Ö	0	1	_	_	_
White	56	100	84	21	35	_	_	_
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	5	100	100	40	36	81	61	25
Female	25	100	84	16	19	79	58	11
Male	36	100	86	28	17	82	65	41
English Proficient	61	100	85	23	36	81	61	25
Economically Disadvantaged	8	100	88	25	6	83	67	17
Not Economically Disadvantaged	53	100	85	23	30	80	60	27
Not Migrant	61	100	85	23	36	81	61	25

## Regents Competency Test Results (2013 - 14)

Results by Student Group	Rea	ding	W	riting	M	ath
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	1 1	7 _	0	0	1	_ =
Students with Disabilities	1	<u>.</u>	0	0	1	_
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
White	1		0	0	1	_
Small Group Total	1		0	0	1	_
Female	0	0	0	0	0	0
Male	1	_	0	0	1	_
English Proficient	1		0	0	1	(a)
Not Economically Disadvantaged	1		0	0	1	_
Not Migrant	1	_	0	0	1	_

## Regents Competency Test Results (2013 - 14)

Results by Student Group	Global	Studies	U.S. History	& Government	Sci	ience
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	2	_	1		0	· 0
Students with Disabilities	2	_	1	_	0	0
Asian or Native Hawaiian/Other Pacific Islander	- 1		0	0	0	0
White	1	_	1	_	0	0
Small Group Total	2	_	1	_	0	ii 200
Female	1	_ =	0	0	0	0
Male	1	_	1		0	5 11 0
English Proficient	2		1		0	0
Not Economically Disadvantaged	2	_	1		0	0
lot Migrant	2	_	1	_	0	0

## New York State Alternate Assessment (NYSAA) Results (2013 - 14)

	Grade/Subject	Total Tested	N	umber Scor	s)	% Proficient (Levels	
,	Grade/Gub/ect	Total Testeu	. 1	2	3	4	3 and 4)
Grade 7 ELA		1	_	_	_		± +-
Grade 7 Math		<sup>§</sup> 1	_	_	_	_	_

# New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)							
Villagian	- Total Tested	Beginning	Intermediate	Advanced	Proficient				
All Students	2	_	"		_				
General Education	2	_	- %-	_	_				
Grado 1		Percent of Students Scoring at Level(s)							
Grade 1	Total Tested	Р	ercent of Students	Scoring at Level(	s)				
Grade 1	Total Tested	Beginning	ercent of Students Intermediate	Scoring at Level( Advanced	s) Proficient				
Grade 1 All Students	Total Tested								

### Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	V	~	519	96%	· •	486	105	84	84
American Indian or Alaska Native			4		2	4	_	_	_
Black or African American	_	_	4			4	_	_ `	.060
Hispanic or Latino	~	~	45	96%	V	37	92	58	58
Asian or Native Hawaiian/Other Pacific Islander		_	5		_	5	_	_	_
White	~	~	442	96%	~	419	106	104	103
Multiracial	_	_	19		_	17	_	_	
Students With Disabilities	×	~	134*	96%*	×	63 †	19 t	36	34
Limited English Proficient	_	52	0			0	_	_	_
Economically Disadvantaged	~	V :	224	96%	v	202	81	67	67

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	515	96%	482	105
Not Black or African American	515	96%	482	105
Not Hispanic or Latino	474	96%	449	106
Not Aslan or Native Hawalian/Other Pacific Islander	514	96%	481	105
Not White	77	96%	67	101
Not Multiracial	500	96%	469	105
General Education	454	97%	427	118
inglish Proficient	519	96%	486	105
lot Economically Disadvantaged	295	97%	284	122
lale	267	96%	249	90
emale	252	97% .	237	121
ligrant	i 1		0	
ot Migrant	518	96%	486	105

✓ Yes

× No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	~	<b>V</b>	514	95%	~	473	102	81	81
American Indian or Alaska Native	- 3-		4		_	4	_	_	_
Black or African American	_	_	4		_	4	_	_	
Hispanic or Latino	•	~	82*	96%*	* V ,	36	103	56	56.
Asian or Native Hawaiian/Other Pacific Islander	_		5	_	_	5	_	12	
White	~	<b>V</b>	439	95%	~	408	101	100	99
Multiracial	_		19		_	16	_	-45	
Students With Disabilities	×	~	134*	96%*	×	60 t	28 t	37	35
Limited English Proficient			0	* <u> </u>	_	0	_		
Economically Disadvantaged	~	~	421*	96%*	•	194	88	64	64

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI	
Not American Indian or Alaska Native	510	95%	469	102	
Not Black or African American	510	95%	469	102	
Not Hispanic or Latino	471	95%	437	102	
Not Asian or Native Hawalian/Other Pacific Islander	509	95%	468	101	
Not White	152*	95%*	65	108	
Not Multiracial	495	95%	457	101	
General Education	450	95%	417	112	
English Proficient	514	95%	473	102	
Not Economically Disadvantaged	295	95%	279	111	
Nale	550*	96%*	243	95	
emale	250	95%	230	109	
fligrant	1		, 0	Œ	
lot Migrant	513	95%	473	102	

✓ Yes

✗ No

- There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
- \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
- † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

#### Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	~	~	187	92%	~	168	180	175	175
American Indian or Alaska Native	W	_	±1	_	_	1	- 30		_
Black or African American		_	1	_	_	1	3	_	_
Hispanic or Latino		<b>—</b> 22	17	<u>- 12</u> = 61	_	15		_	
Asian or Native Hawailan/Other Pacific Islander		_	1	<u> </u>		1	_	-	- 9
White	~	V .	156	92%	~	141	183	183	182
Multiracial		_	11	_		9	9	_	
Students With Disabilities	_	_ ]	25		- 47	22	_	_	-
Limited English Proficient		[	0		_	0	_	_	
Economically Disadvantaged	~	~	78	88%	·	65	175	162	162

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	Pí
Not American Indian or Alaska Native	186	92%	167	180
Not Black or African American	186	92%	167	180
Not Hispanic or Latino	170	92%	153	183
Not Asian or Native Hawaiian/Other Pacific Islander	186	92%	167	181
Not White	31		27	_
Not Multiracial	176	92%	159	180
General Education	162	92%	146	188
inglish Proficient	187	92%	168	180
lot Economically Disadvantaged	109	95%	103	183
lale	89	89%	78	179
emale	98	95%	90	181
ligrant	0		0	-
ot Migrant	187	92%	168	180

✓ Yes

x No

- There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

#### Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	ЕАМО	Safe Harbor Target
All Students	~	~	98	100%	~	99	171	156	154
American Indian or Alaska Native	_	_	0			1		_	
Black or African American		÷.	<u> </u>	D*	_	2	_	_	
Hispanic or Latino	_	_	6	_	_	7	_	W	_
Asian or Native Hawaiian/Other Pacific Islander	_		2		_	2	_	2.1	
White	~	, <b>V</b>	87	100%	V	86	174	167	155
Multiracial	_		1	_ 5		1	_	_	91
Students With Disabilities	_	_	10	_		9	_		
Limited English Proficient	_		0	_		0			·
Economically Disadvantaged			23		_	23	_	2	_

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	98	100%	98	172
Not Black or African American	96	100%	97	170
Not Hispanic or Latino	92	100%	92	173
Not Asian or Native Hawalian/Other Pacific Islander	96	100%	97	171
Not White	11		13	
Not Multiracial	97	100%	98	170
General Education	88	100%	90	180
English Proficient	98	100%	99	171
Not Economically Disadvantaged	75	100%	76	176
Male	49	100%	50	158
Female	49	100%	49	184
Aigrant	0	<b>–</b>	0	
lot Migrant	98	100%	99	171

✓ Yes

¥ No

- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

#### Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	~	~	98	100%	~	99	160	138	138
American Indian or Alaska Native	, S.	_	0			1	_==	_	
Black or African American			2	_	i i i i	2	_	_	
Hispanic or Latino		_	6 _		_	7	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_		2		·-	2	_		_
White	~	V 9	87	100%	~	86	163	151	151
Multiracial		_	1	_	_	1	_	_	
Students With Disabilities			10		- 8	9	_		
Limited English Proficient	_	_	0			0	16	_	
Economically Disadvantaged	_		23	_		23			8

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	98	100%	98	160
Not Black or African American	96	100%	97	159
Not Hispanic or Latino	92	100%	92	161
Not Asian or Native Hawaiian/Other Pacific Islander	96	100%	97	161
Not White	11	_	13	_
lot Multiracial	97	100%	98	160
General Education	88	100%	90	167
inglish Proficient	98	100%	99	160
lot Economically Disadvantaged	75	100%	76	166
lale	49	100%	50	158
emale	49	100%	49	161
ligrant	0,		0	
ot Migrant	98	100%	99	160

✓ Yes

x No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

#### **Unweighted Combined ELA and Math Pls**

Student Group	Elementary/ Middle- Level ELA PI	Elementary/ Middle- Level Math Pl	Secondary-Level ELA PI	Secondary-Level Math Pi	Unweighted Combined Pl
All Students	105	102	171	160	135
American Indian or Alaska Native	_	_			_
Black or African American			=	_	_
Hispanic or Latino	92	103	<del>-</del> *		98
Asian or Native Hawaiian/Other Pacific Islander			_		_
White	106	101	174	163	136
Multiracial	_				_
Students With Disabilities	19	28		_	24
Limited English Proficient		_			_
Economically Disadvantaged	81	88	_		85

<sup>-</sup> There were not enough students to determine a Performance Index.

#### **Overall Graduation Rate for Accountability**

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	<b>v</b>
American Indian or Alaska Native	
Black or African American	-
Hispanic or Latino	_
Asian or Native Hawaiian/Other Pacific Islander	<u> </u>
White	<i>V</i>
Multiracial	_
Students With Disabilities	
Limited English Proficient	7
Economically Disadvantaged	V

<sup>✓</sup> Made AYP

<sup>✗</sup> Did not make AYP

<sup>-</sup> There were not enough students to make an AYP determination.

#### Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	~	112	88%	80%	80%
American Indian or Alaska Native	_ 0	2	# <u> </u>		
Black or African American	_	7			_
Hispanic or Latino	37.40	5		_	
Asian or Native Hawaiian/Other Pacific Islander		0	_		
White	· ·	98	89%	80%	80%
Multiracial	_	0		_	
Students With Disabilities	_	12	_	_	
Limited English Proficient	_	0		_	
Economically Disadvantaged	* <b>*</b>	31	81%	80%	79%

<sup>✓</sup> Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

x Graduation rate is less than the State Standard and the group's Progress Target.

<sup>-</sup> There were fewer than 30 students in the cohort.

#### Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	· ·	133	85%	80%	80%
American Indian or Alaska Native		0	_	_	
Black or African American		3			_
Hispanic or Latino		8	<u> </u>	- 6	110
Asian or Native Hawaiian/Other Pacific Islander	_	2	-		_
White	<b>v</b>	120	86%	80%	80%
Multiracial	_	0	<u> </u>	· -	_
Students With Disabilities	_	13		_	_
Limited English Proficient		. 0	.e.		
Economically Disadvantaged		32	88%	80%	80%

<sup>✓</sup> Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

<sup>✗</sup> Graduation rate is less than the State Standard and the group's Progress Target.

<sup>-</sup> There were fewer than 30 students in the cohort.

#### **Graduation Rates for Non-AYP Groups for Accountability**

Results for the following groups are NOT used to determine AYP.

W. M.	Four-Year Graduation	n-Rate Total Cohort	Five-Year Graduation	on-Rate Total Cohort
Student Group	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	110	89%	- 133	85%
Not Black or African American	105	87%	130	85%
Not Hispanic or Latino	107	88%	125	86%
Not Asian or Native Hawaiian/Other Pacific Islander	112	88%	131	85%
Not White	14		13	_
Not Multiracial	112	88%	133	85%
General Education	100	88%	120	86%
English Proficient	112	88%	133	85%
Not Economically Disadvantaged	81	90%	101	84%
Male	64	86%	66	86%
Female	48	90%	67	84%
Migrant	0		0	-
Not Migrant	112	88%	133	85%

<sup>-</sup> There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
31%	31%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
9%	4%	YES

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This document was created on: April 20, 2015, 2:00 pm EST

Property Tax Report Card 591502 - SULLIVAN WEST CSD 2014-2015 - Page 1

Official - as of 04/23/2015 02:06 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

#### Form Due - April 27, 2015

Form Preparer Name:	LORRAINE POST	ON	1	
Preparer's Telephone Number:	845-4482-4610			
Shaded Fields Will Calculate	Budgeted 2014-15 (A)	Proposed Budget 2015- 16 (B)	Ch	rcent nange (C)
Total Budgeted Amount, not including Separate Propositions	34,939,735	36,136,227	3.42	%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup> B. Tax Levy to Support Library Debt, if Applicable	17,377,178	17,533,573		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	2)		]	
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,377,178	17,533,573	0.90	%
F. Permissible Exclusions to the School Tax Levy Limit	1,173,930	1,034,545	Farmen no even a varia	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissable Exclusions <sup>3</sup>	16,203,248	16,548,894	1	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	16,203,248	16,499,028	l·	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	10	49.866	1	
Public School Enrollment	1,108	1,108	0.00	%
Consumer Price Index			1.62	<b></b> %

<sup>&</sup>lt;sup>3</sup> For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015- 16 (E)
Adjusted Restricted Fund Balance	8,963,785	8,800,000
Assigned Appropriated Fund Balance	2,300,000	2,263,389
Adjusted Unrestricted Fund Balance	1,397,589	1,445,449
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

0.3

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Property Tax Report Card 591502 - SULLIVAN WEST CSD 2014-2015 - Page 1

Official - as of 04/23/2015 02:06 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

#### Form Due - April 27, 2015

Form Preparer Name: LORRAINE POSTON Preparer's Telephone Number: 845-4482-4610 **Shaded Fields Will Calculate** Budgeted Proposed Percent 2014-15 **Budget 2015-**Change (A) 16 (C) (B) Total Budgeted Amount, not including Separate Propositions 34,939,735 36,136,227 3.42 1% A. Proposed Tax Levy to Support the Total Budgeted Amount<sup>1</sup> 17,377,178 17,533,573 B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable<sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) 17,377,178 17,533,573 0.90 F. Permissible Exclusions to the School Tax Levy Limit 1,173,930 1,034,545 G. School Tax Levy Limit, Excluding Levy for Permissable 16,203,248 16,548,894 Exclusions<sup>3</sup> H. Total Proposed Tax Levy for School Purposes, Excluding Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap 16,203,248 16,499,028 Reserve (E-B-F+D) 1. Difference: (G-H);(negative value requires 60.0% voter approval)<sup>2</sup> 0 49,866 **Public School Enrollment** 1,108 1,108 % 0.00 Consumer Price Index 1.62

<sup>&</sup>lt;sup>3</sup> For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015- 16 (E)
Adjusted Restricted Fund Balance	8,963,785	8,800,000
Assigned Appropriated Fund Balance	2,300,000	2,263,389
Adjusted Unrestricted Fund Balance	1,397,589	1,445,449
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

#### **Fiscal Accountability Summary**

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$15,188,944	\$4,714,416
Pupils	1,165	122
Expenditures Per Pupil	\$13,038	\$38,643
Similar District Group (Average Needs)	General Education	Special Education
Instructional Expenditures	\$7,959,898,164	\$3,121,828,901
Pupils	775,402	106,702
Expenditures Per Pupil	\$10,266	\$29,257
All School Districts	General Education	Special Education
nstructional Expenditures	\$30,025,916,685 \$12,279,2	
Pupils	2,666,629	410,379
xpenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

#### **Total Expenditures Per Pupil**

This School District	Similar District Group	NY State	
\$28,995	\$19,721	\$21,118	

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

#### Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement	This Scho	ool District	Similar District Group (Average Needs)	NY State
(Percent of Time Inside Regular Classroom)	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	50	45.5%	56.9%	58.4%
40% - 79%	38	34.5%	19.2%	11.8%

Less than 40%	22	20.0%	17.1%	21.5%
Separate Settings	0	0.0%	4.3%	5.7%
Other Settings	0	0.0%	2.5%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

#### School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
9.7%	12.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our <u>NRC capacity categories</u> page.

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This document was created on: April 20, 2015, 1:50 pm EST

STATE OF NEW YORK
COUNTY - SUllivan
SCHOOL - Sull West Csd
TOWN - Bethel
SWIS - 482000

# ROLL SSESSMENT S W I S T O T A L S UNIFORM PERCENT OF VALUE IS 072.50 SCHOOL 2014

PAGE 289
VALUATION DATE-JUL 01, 2013
TAXABLE STATUS DATE-MAR 01, 2014
RPS150/V04/L015
CURRENT DATE 6/18/2014

SUMMARY \*\*\* DISTRICT SPECIAL \*\*

TAXABLE
EXEMPT AMOUNT
AD VALOREM VALUE
EXTENSION VALUE
EXTENSION TYPE
TOTAL PARCELS
NAME
DISTRICT
CODE

NO SPECIAL DISTRICTS AT THIS LEVEL

	STAR TAXABLE	59492,404	59492,404	59379,282	118871,686
	STAR	7428,775	7428,775	7428,775	14857,550
***	TOTAL TAXABLE	66921,179	66921,179	66808,057	133729,236
SUMMARY	EXEMPT AMOUNT	11407,453	11407,453	11407,453	22814,906
DISTRICT	ASSESSED TOTAL	78328,632	78328,632	78215,510	156544,142
SCHOOL	ASSESSED LAND	30372,256	30372,256	30372,256	60744,512
**	TOTAL PARCELS	1,037	1,037	1,036	2,073
	DISTRICT NAME	Sull West Csd	SUB-TOTAL	West Sull Lib	TOTAL
	CODE	484802		484889	

# SUMMARY NO SYSTEM EXEMPTIONS AT THIS LEVEL CODES SYSTEM \*\*

# SUMMARY \*\*\* \*\*\* EXEMPTION

SCHOOL	2,300 14,300 1792,318 4352,660 621,200 12,300 163,100 2584,123 688,929 3,410
TOTAL	44004 ww 4 0 0 0 4
. 9	
DESCRIPTION	NNED CORP COP NROV CY SST
DESCR1	CNTY OWNED TWN W/CORP VILL PROP MIDA N/P EDUC N/P IMPROV CLEMETRY CLEMEY AGRI BLDGS AGRI BLDGS AGRI DIST AGED-CTS
ш	
CODE	13100 13500 13740 18740 18720 25230 27330 41400 41700 41700 41800

ROLL ASSESSMENT SCHOOL 2014

S W I S T O T A L S UNIFORM PERCENT OF VALUE IS 072.50

STATE OF NEW YORK
COUNTY - SUllivan
SCHOOL - Sull West Csd
TOWN - Bethel
SWIS - 482000

PAGE VALUATION DATE-JUL 01 TAXABLE STATUS DATE-MAR 01 RPS15 CURRENT DATE

# SUMMARY \*\*\* \*\*\* EXEMPTION

			STAR TAXABLE	57215,266	242,400	626,395	1342,343	000,99	59492,404	59492,404
SCHOOL	3412,975 4015,800 140,229 66,400 948,384	077 0000	STAR	7428,775					7428,775	7428,775
		** ** **	TOTAL	64644,041	242,400	626,395	1342,343	000'99	66921,179	66921,179
		TOTALS	EXEMPT AMOUNT	4596,075				6811,378	11407,453	11407,453
	,	4 * * * C R A N D	ASSESSED TOTAL	69240,116	242,400	626,395	1342,343	6877,378	78328,632	78328,632
AL ELS	78 193 7 7 13 443		ASSESSED LAND	26751,756	242,400		21,500	3356,600	30372,256	30372,256
TOTAL PARCELS	н 4		TOTAL PARCELS	1,001	2	4	10	70	1,037	1,037
DESCRIPTION	STAR EN STAR B SILO EXEM TEMP GRNH FOREST LND T O T A L		DESCRIPTION	TAXABLE	STATE OWNED LAND	SPECIAL FRANCHISE	UTILITIES & N.C.	WHOLLY EXEMPT	SUB TOTAL	GRAND TOTAL
CODE	41834 41854 42100 42120 47460		ROLL SEC	н	m	Ŋ	9	œ	*	*

NYS - Real Property System County of Sullivan

Assessor's Report - 2015 - Current Year File S495 Exemption impact Report School District Summary

Date/Time - 4/20/2015 13:40:13 196,196,856 RPS221/V04/L001

Total Assessed Value

Equalized Total Assessed Value 286,418,768

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	37 956	5
12100	NYS - GENERALLY	RPTL 404(1)	2	11 825	
13100	CO - GENERALLY	RPTL 406(1)	2	070,11	0000
13500	TOWN - GENERALLY	RPTL 406(1)	<b>.</b>	1.971.532	0000
13650	VG - GENERALLY	RPTL 406(1)	က	87.2 96	6000
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	ω	418.248	0.00
13800	SCHOOL DISTRICT	RPTL 408	4	13,251,386	4 63
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	<b>1</b> 5	1,699,270	0.59
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	-	759,124	0.27
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4-	3,421,169	1.19
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	•	89,343	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	-	474,453	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	•	343,066	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	က	499,854	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	278,831	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	78	941,860	0.33
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	99	1,303,161	0.45
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	25	581,896	0.20
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	36	109,584	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	6	510,947	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	181	8,930,125	3.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	2,164,229	0.76
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	21,107	0.01
41834	ENHANCED STAR	RPTL 425	236	14,959,487	5.22
41854	BASIC STAR 1999-2000	RPTL 425	486	14,772,357	5.16
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	14	187,739	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	•	14,307	00.0
44210	HOME IMPROVEMENTS	RPTL 421-f	o	, 421,532	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	778,468	0.27
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	9	84,253	0.03

NYS - Real Property System County of Sullivan

Assessor's Report - 2015 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/20/2015 13:40:13

196,196,856 Total Assessed Value

Equalized Total Assessed Value 286,418,768

School District - 484802 Sullivan West

Percent of Value Exempted	0.20		24.32	0.00	24.32
Total Equalized Value of Exemptions	572,664		69,647,000	<b>0</b>	69,647,000
Number of Exemptions	21		1,299	0	1,299
Statutory Authority	RPTL 487				
Exemption Name	SOLAR OR WIND ENERGY SYSTEM	Total Exemptions Exclusive of	otions:	Exemptions:	
Exemption Code	49500	Total Exemptio	System Exemptions:	Total System Exemptions:	Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Sultivan

Assessor's Report - 2015 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/24/2015 10:06:20 Total Assessed Value 211,275,985

Equalized Total Assessed Value 322,558,756

School District - 484802 Sull West Csd

Exemption Code	Exemption Name	Statutory		Number of Exemptions	Total B	Total Equalized Value of Exemptions	Per	Percent of Value Exempted	9
		<u>e</u>				*			
12100	NYS - GENERALLY	RPTL 404(1)		မ		175,725		0.05	22
13100	CO - GENERALLY	RPTL 406(1)		en I		326.106		0.10	0
13500	TOWN - GENERALLY	RPTL 406(1)		10	8	2,735,124		0.85	35
13800	SCHOOL DISTRICT	RPTL 408	17	-		4,279,695		£	1.33
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410		4		1,828,359		0.57	22
14100	USA - GENERALLY	RPTL 400(1)				6,255,420		1.5	1.94
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a		<b>&amp;</b>		26,389,763		80	8.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a		82		6,001,643		 	1.86
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	8	÷	A15	6,722,748	22 23	2.(	2.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b		S.		1,543,146	H	ò	0.48
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446		ဖ		151,526	0_0	0.0	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a		<b>88</b> 9		795,865	2 -	0	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a		51	•	1,003,129		o	0.31
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a		19		376,706		Ö	0.12
41700	AGRICULTURAL BUILDING	RPTL 483		o		766,276		0	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	59	180		7,520,884		8	2.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306		quir		25,424		Ö	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	37		1,661,208		Ö	0.52
41804	PERSONS AGE 65 OR OVER	RPTL 467		80	32	220,168		0	20.0
41834	ENHANCED STAR	RPTL 425		207		12,886,735		4	4.00
41854	BASIC STAR 1999-2000	RPTL 425		408	Si	12,230,748	2	က်	3.79
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a		13	a	142,440		o	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c		<b>~</b>		115,435		Ö	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a		. 91		1,078,663		0	0.33
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b		16		247,087		Ó	90.0
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487		m		116,920	d'	0	0.0
	N								
Total Exemptic	Total Exemptions Exclusive of							50	
System Exemptions:	otions:	924		1,101		95,596,943	7).	29.64	<b>3</b>
Total System Exemptions:	Exemptions:	20		0		0		0.00	2
Totals:				1,101	1	95,596,943		29.64	<b>4</b>

NYS - Real Property System County of Delaware Town of Hancock

Assessor's Report - 2015 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001

Date/Time - 4/24/2015 13:56:43

Total Assessed Value 9,059,683
Uniform Percentage 12.37

Equalized Total Assessed Value 73,239,151

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
13510	TOWN - CEMETERY LAND	RPTL 446	8	13,743	0.02	
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	16,328,303	22.29	
26050	AGRICULTURAL SOCIETY	RPTL 450	ę.	2,425	0.00	
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	m	6,467	0.01	
41700	AGRICULTURAL BUILDING	RPTL 483	· •	24,252	0.03	
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	464,358	0.63	
41834	ENHANCED STAR	RPTL 425	24	1,737,582	2.37	
41854	BASIC STAR 1999-2000	RPTL 425	4	1,446,428	1.97	
41864	Basic STAR (land belongs to ot	RPTL 425	7	64,672	0.09	
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	~	43,654	0.06	
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	1,808,642	2.47	
20000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	-	79,863	0.11	
72						
Total Exempti	Total Exemptions Exclusive of					
System Exemptions:	ptions;		118	21,940,526	29.96	
Total System Exemptions:	Exemptions:		<b>+</b>	79,863	0.11	
Totais:			119	22,020,389	30.07	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

STATE of NEW YORK
COUNTY - Sullivan
SCHOOL - Sull West Csd
TOWN - Fremont
SWIS - 483200

# ROLL SSESSMENT S W I S T O T A L S UNIFORM PERCENT OF VALUE IS 079.00 SCHOOL 2014

PAGE 365
VALUATION DATE-JUL 01, 2013
TAXABLE STATUS DATE-MAR 01, 2014
RPS150/V04/L015
CURRENT DATE 6/19/2014

# SUMMARY \*\*\* DISTRICT SPECIAL \*\*

TAXABLE	VALUE
EXEMPT	AMOUNT
AD VALOREM	VALUE
EXTENSION	VALUE
EXTENSION	TYPE
TOTAL	PARCELS
	NAME
	DISTRICT
	CODE

# NO SPECIAL DISTRICTS AT THIS LEVEL

SUMMARY \*\*\*

DISTRICT

SCHOOL

\*\*\*

STAR TAXABLE	89276,142	89276,142	32,475 71840,673 16321,135	177470,425
STAR	9430,590	9430,590	8237,340 1093,890	18761,820
TOTAL TAXABLE	98706,732	98706,732	32,475 80078,013 17415,025	196232,245
EXEMPT	20805,803	20805,803	17336,895 3392,627	41535,325
ASSESSED TOTAL	119512,535	119512,535	32,475 97414,908 20807,652	237767,570
ASSESSED LAND	42209,641	42209,641	33138,756 8392,485	83740,882
TOTAL PARCELS	1,351	1,351	1,067 255	2,675
DISTRICT NAME	Sull West Csd	SUB-TOTAL	Jy Library Dv Library West Sull Lib	TOTAL
CODE	484802		482289 482689 484889	9 1

# SUMMARY \*\*\* CODES \*\*\* SYSTEM

NO SYSTEM EXEMPTIONS AT THIS LEVEL

	SCHOOL	98,700 6,800 173,900 12356,823 1146,700 70,600 68,200 100,000
* *		
SUMMARY		
N O H		
PTI	(1)	
Ш		
Ж		
*		
	TOTAL PARCELS	VHVHV&HVHH
	DESCRIPTION	SPEC DIST N.Y.S. TWN W/CORP U S A MIDA N/P RELIG N/P CEMTRY NP ORGNS HIST SOC VOL FIREMN
	CODE	10100 12100 13500 14110 18020 25210 25300 26250 26400

2014 SCHOOL ASSESSMENT ROLL

S W I S T O T A L S UNIFORM PERCENT OF VALUE IS 079.00

PAGE 366 VALUATION DATE-JUL 01, 2013 TAXABLE STATUS DATE-MAR 01, 2014 RPS150/V04/L015 CURRENT DATE 6/19/2014

# \*\*\* EXEMPTION SUMMARY \*\*\*

			STAR TAXABLE	86135,895	231,100	1487,032	1422,115		89276,142	89276,142	
SCHOOL	111,000 4597,399 6657,399 665,730 4363,800 9,000 1182,625 40,000		STAR	9430,590					9430,590	9430,590	
		# #	TOTAL	95566,485	231,100	1487,032	1422,115		98706,732	98706,732	
		TOTALS	EXEMPT	6681,880		2572,967	W.	11550,956	20805,803	20805,803	
		*** GRAND	ASSESSED TOTAL	102248,365	231,100	4059,999	1422,115	11550,956	119512,535	119512,535	
TOTAL PARCELS	7 116 123 107 183 12 12 107 1498		ASSESSED LAND	41429,141	231,100		39,900	509,500	42209,641	42209,641	
TO.			TOTAL PARCELS	1,306	e M	4	9	32	1,351	1,351	
DESCRIPTION	CEMETERY AGRI BLDGS AGRI DIST AGED-CTS STAR EN SIAR B SIAR B FISCHR ACT FOREST LND SOLAR/WIND T 0 T A L		DESCRIPTION	TAXABLE	STATE OWNED LAND	SPECIAL FRANCHISE	UTILITIES & N.C.	WHOLLY EXEMPT	SUB TOTAL	GRAND TOTAL	
CODE	27350 41700 41720 41800 41834 42100 47450 49500		ROLL SEC	н	m	2	9	00	¥	*	

Assessor's Report - 2014 - Prior Year File S495 Exemption Impact Report

County of Sullivan

Town of Liberty SWIS Code - 483689

School Detail Report

Equalized Total Assessed Value 10,409,378

86.88

9,043,668

Total Assessed Value Uniform Percentage

Date/Time - 4/24/2015 08:44:17

RPS221/V04/L001

School District - 484802 Sullivan Wst

Percent of Value Exempted	0.01 2.23 0.06 0.97 4.76 5.69	13.72 0.00
Percent Exen		
ed Value of tions	1,381 231,625 5,765 101,457 495,051 592,683	1,427,962 0 1,427,962
Total Equalized Value of Exemptions		
Number of Exemptions	- 0 - 2 0 2	4 - 4
	<b>10</b> (0	
Statutory Authority	RPTL 406(1) AG-MKTS L 305 AG MKTS L 306 RPTL 467 RPTL 425 RPTL 425	
	Sign	
	STRICT NOT IN AG ( OR OVER 000	Œ.
Hon	CO - GENERALLY AGRICULTURAL DISTRICT AGRIC LAND-INDIV NOT IN AG DIS PERSONS AGE 65 OR OVER ENHANCED STAR BASIC STAR 1999-2000	Ve of
Exemption Name	CO - GI AGRICI AGRIC PERSO ENHAN BASIC:	ions Exclus iptions: Exemptions
Exemption Code	13100 41720 41730 41830 41854	Total Exemptions Exclusive of System Exemptions: Total System Exemptions: Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Sullivan

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report County Wide School District Summary

RPS221/V04/L001 Date/Time - 4/24/2015 15:01:32 Total Assessed Value 137,099,224

Equalized Total Assessed Value 253,887,452

Percent of Value Exemment		0.22	0.02	60.0	118	2 6	95 O	5.53	0.55	0.09	4.7	0.87	0.16	0.26	0.10	0.01	0.23	0.31	0.10	0.03	0.06	0.21	0.03	67.0	200	0.13		2.76	90.0	0.00	3.17
<b>P</b>	£3																														
Total Equalized Value of Exemptions		565,000	38,519	222,593	2,992,777	925	1,432,222	14,037,222	1,403,668	231,481	11,959,072	2,197,777	402,407	659,815	264,631	13,705	581,126	774,730	265,863	88,247	147,222	527,383	64,776	1,847,891	49,581	341,723	9,641,050	7,002,318	141,184	6,852	8,047,298
Number of Exemptions	- - -	·	- (	<b>v</b> ;	<b>3</b>	ın ,	7	<b>4</b>	·	- ;	ر د		- (	7 1	· •	a (	10 6		<u> </u>	₹ `	<b>9</b> (	<b>3</b> 7 (	Ž į	<b>87</b>	רא	80	161	226	ıo ,	- 99	2
Statutory Authority	RPTL 410	RP7L 404(1)	RPTL 406(1)	_	_	3				RPTL 420-a	RPTL 420-8	RPTL 420-h									AG-MKTS 1 305	AG MKTS L 305	RPTI 467	RPT 467	BPT 467	RPTI 426	RPTI 425	RPTI 4214	RPTL 464(i)	RPTL 480-a	
Exemption Name	SPEC DIST USED FOR PURPOSE EST	NYS - GENERALLY	CO - GENERALLY	TOWN - GENERALLY	TOWN O/S LIMITS - SPECIFIED US	SCHOOL DISTRICT	MUNICIPAL INDUSTRIAL DEVAGENC	NONPROF CORP - RELIG(CONST PRO	NONPROF CORP - EDUCL(CONST PRC	NONPROF CORP - CHAR (CONST PRO	NONPROF CORP - MORALIMENTAL IM	NONPROF CORP - SPECIFIED USES	INC VOLUNTEER FIRE CO OR DEPT	PRIVATELY OWNED CEMETERY LAND	PROP WITHDRAWN FROM FORECLOS	ALT VET EX-WAR PERIOD-NON-COMB	ALT VET EX-WAR PERIOD-COMBAT	ALT VET EX-WAR PERIOD-DISABIL!	VOLUNTEER FIREFIGHTERS AND AMB	AGRICULTURAL BUILDING	AGRICULTURAL DISTRICT	AGRIC LAND-INDIV NOT IN AG DIS	PERSONS AGE 65 OR OVER	PERSONS AGE 65 OR OVER	PERSONS AGE 65 OR OVER	ENHANCED STAR	BASIC STAR 1939-2000	HOME IMPROVEMENTS	INCASSN OF VOLUNTEER FIREMEN	FOREST LAND CERTD AFTER 8/74	
Exemption Code	10100	12100	13100	13500	13570	13800	18020	25110	25120	25130	25230	25300	26400	27350	29700	41120	41130	41140	41690	41700	41720	41730	41800	41804	41805	41834	41854	44210	46450	17460	

06

Equalized Total Assessed Value 253,887,452

Percent of Value Exempled	0.00	25.98	0.00	
Total Equalized Value of Exemptions	8,465	65,857,733	65,957,733	nts in lieu of taxes or other payments
Number of Exemptions		694	894	t take into consideration, payme
Statutory Authority RPTL 485-b	a ss		Shin The Everne	are exempt amounts do no
Exemption Code Name 47610 BUSINESS INVESTMENT PROPERTY F	Total Exemptions Exclusive of System Exemptions:	Total System Exemptions: Totals:	s have been equalized using the Uniform Percentage of W	for municipal services.

Amount, If any, attributable to payments in lieu of taxes:

### **APPENDIX**

## 2015-2016 Budget Development Calendar SULLIVAN WEST CENTRAL SCHOOL DISTRICT

Budget Vote & Election - Tuesday, May 19, 2015

DATE	EVENT	PURPOSE	
October 23, 2014	Public Forum/BOE Mtg	Student Achievement Report	
November 20, 2014	Public Forum/BOE Mtg	Student Needs & School Facilities	
December 15, 2014	Audit & Finance Committee Mtg	Discuss Parameters & Preliminary Budget	
December 18, 2014	Public Forum/BOE Mtg	Fiscal Condition & Future Prognosis	
January 15, 2015	Public Forum/Regular BOE Mtg	Budget Development Assumptions & Parameters/Program & Service Review	
January 26, 2015	Audit & Finance Committee Mtg	Budget Development	
February 19, 2015	Budget Work Session/BOE Mtg	Governor's Budget, Budget Development, k-12 & Special Programs, Staffing, Expense forecast, Community Budget input & discussion,	
February 23, 2015	Audit & Finance Committee Mtg	Budget Development	
March 1, 2015	Submit 2015-16 tax levy limit calculation	Requirement-Office of Comptroller, Tax & Finance & SED	
March 19, 2015	Budget Work Session/BOE Mtg	Budget Development – Instructional Support, BOCES, Technology, Community input	
March 23, 2015	Audit & Finance Committee Mtg	Budget Development	
April 2 & 3, 2015	Action	Publish first of 4 legal notices of budget vote/election (River Reporter & Democrat)	
April 16, 2015	Budget Work Session/BOE Mtg	Budget Development Status, Revenue projections/Fund Balance, Community input	
April 20, 2015	Action	Deadline for: BOE candidate petitions – 5:00 PM in District Clerk's Office & Submission of petitions for propositions to b placed on ballot	
April 21, 2015	Regular BOE Mtg	Adopt 2015-2016 Budget & Property Tax Report Card — BOCES Administrative Budget Vote & Election	
April 22, 2015	Action	Submit Property Tax Report Card to SED within 24 hours of budget adoption	
April 30, 2015	Action	Budget available as Public Document	
May 7, 2015	Budget Work Session/BOE Mtg	Public Hearing on Budget	
May 8-13, 2014	Action	Mail Budget Notices to eligible voters	
May 13, 2015	Public- 4:00-8:00 PM	Voter Registration – each Election District	
May 19, 2015	Special Mtg	Budget Vote & Board Election- Noon-9:00 PM	
May 21, 2015	BOE Mtg	Ratification of Budget Vote results	

Budget Vote & Election - Tuesday, May 19, 2015

## PROPOSED 2015-2016 Budget Development: Assumptions & Parameters

#### Primary Objectives: To construct a 2014-2015 School District Budget that:

- Follows our Sullivan West Strategic Plan,
- Recognizes fiscal challenges being faced by state and local taxpayers, and
- Plans for the future educational needs of our children and the long-term stability and integrity of our funding resources.

#### Program Assumptions & Parameters

- \* Uses our Strategic Plan to guide all difficult decision-making.
- \* Efforts will be made to preserve valuable programs and course offerings in the face of fiscal challenges.
- Efforts will be made to preserve our small class section enrollments, particularly in the primary grades.
- \* We need to successfully implement APPR, and the Common Core Learning Standards and assessments.
- We need to continue to accommodate SED's mandates requiring greater dependence on achievement data to drive program and human resource decisions.

#### Facility Assumptions & Parameters

- \* We will continue to use the BOE Facilities Needs Committee to guide facilities planning.
- \* We will preserve the community's facilities and infra-structure investments.
- Continue efforts to sell our one vacant school building.
- ❖ We will continue to seek and implement cost-effective environmentally-sensitive (green) initiatives.
- We will conscientiously address all safety and security needs.

#### Financial Assumptions & Parameters

- Anticipate and prepare for continued fiscal challenges for the next several years.
- \* Efficiencies will be sought in all areas, including shared services, BOCES cosers, and distance learning opportunities.
- Assume state aid at last year's level.
- Assume completion of collective bargaining with employee unions that result in fair and equitable settlements.
- Continue to seek efficiencies and cost reductions while minimizing the impact on the quality of our programs and services. In addition to complying with the tax freeze efficiency mandate required by NYS for the next three years.
- Anticipate a TRS charge of almost 13.50, an ERS charge of 18.2 and at least a 10% increase in health insurance costs over this year.
- \* Review reserves and their usage to support our program and budget.

Adopted by the BOE:

#### NOTICE OF ANNUAL PUBLIC HEARING ON THE BUDGET, ANNUAL MEETING, SCHOOL DISTRICT ELECTION AND VOTE

NOTICE IS HEREBY GIVEN by the Board of Education of the Sullivan West Central School District, Sullivan County, New York that a Public Hearing on the Budget at the High School in said School District, Lake Huntington, New York, on Thursday, May 7, 2015 at 6:30 PM, for the purpose of presenting the budget document for the 2015-2016 School Year.

NOTICE IS HEREBY FURTHER GIVEN that a copy of the statement of the amount of money which will be required for School District purposes during the 2015-2016 school year (the Budget), exclusive of public monies, may be obtained by any resident of the District between the hours of 9:00 a.m. and 3:00 p.m., commencing April 30, 2015 except Saturday, Sunday or holidays at each of the District's schoolhouses and at the Administrative Offices.

NOTICE IS HEREBY FURTHER GIVEN that in accordance with §495 of the N.Y. Real Property Tax Law, that the District shall prepare a Real Property Tax "Exemption Report" which will show how much of the assessed value on the final assessment roll (utilized for the school tax levy) is exempt from taxation by the School District. This exemption report will list every type of exemption granted and will show: (1) the cumulative impact of each type of exemption; (2) the cumulative amount expected to be received as payments in lieu of taxes (PILOTS), or other payments, from recipients of each type of exemption; (3) the cumulative impact of all exemptions granted. This Exemption Report will be posted on the District's website and on District bulletin boards utilized for posting public notices. The Exemption Report will be annexed to any preliminary District budget, and will become part of the final budget.

NOTICE IS HEREBY FURTHER GIVEN that the Annual Meeting, Election of Members of the Board of Education and Vote on the Budget, will be held on Tuesday, May 19, 2015 between the hours of 12:00 p.m. and 9:00 p.m., prevailing time, at the polling places hereinafter listed, when the polls will be open for the purpose of voting by voting machine:

- A. To elect three members to the Board of Education, for three-year terms, commencing July 1, 2015 and expiring on June 30, 2018, due to the expiration of the terms of Lucas Arzilli; Rachel Brey and Kevin P. Murphy.
- B. To vote upon the appropriation of the necessary funds to meet the estimated expenditures for School District purposes for the 2015-2016 School Year (the Budget).

NOTICE IS FURTHER GIVEN that the polling places for the purposes of voting at the Annual School District Election and Vote on Tuesday, May 19, 2015, shall be as follows:

Election District #1 - Polling Place at the Delaware Youth Center - for those who reside within the boundaries of the former Delaware Valley Central School District

Election District #2 - Polling Place at the Jeffersonville Building - for those who reside within the boundaries of the former Jeffersonville-Youngsville Central School District

Election District #3 - Polling Place at the Tusten-Cochecton Library - for those who reside within the boundaries of the former Narrowsburg Central School District

C. NOTICE IS HEREBY FURTHER GIVEN that petitions for nominating candidates for the office of member of the Board of Education must be filed with the Clerk of the District, by no later than 5:00 p.m. on the 30<sup>th</sup> day preceding the School District Election, Monday, April 20, 2015. Vacancies on the Board of Education are considered separate, specific offices and a separate petition is required to nominate a candidate to each separate office. The nominating petition must be signed by at least 25 qualified voters of the District; shall describe at least the length of the term of office and contain the name of the incumbent; must state the name and residence address of each signer; and must state the name and residence address of the candidate. Petition forms may be obtained at the Office of the School District Clerk on weekdays when school is in session, during regular business hours, 8:00 a.m. to 3:00 p.m. When picking up petitions, you must indicate which position you are running for: Lucas Arzilli; Rachel Brey and Kevin P. Murphy.

NOTICE IS FURTHER GIVEN that personal registration of voters is required pursuant to §2014 of the Education Law. If a voter has heretofore registered to vote with the School District and has voted at an annual or special school district meeting within the last four calendar years, s/he is eligible to vote at this Election and Vote to be held on Tuesday, May 19, 2015. If a voter is currently registered to vote with the Sullivan County Board of Elections, s/he is also eligible to vote in this election and vote. All other persons who wish to vote must register with the Board of Registration.

NOTICE IS FURTHER GIVEN that the Board of Registration will meet at the Administration Office at each of the polling places, on Wednesday, April 15, 2015 and Wednesday, May 13, 2015 from 4:00 p.m. to 8:00 p.m., prevailing time, for the purpose of preparing the register of the School District for the Election and Vote to be held on Tuesday, May 19, 2015, at which time any person shall be entitled to have his/her name placed upon such Register if he or she is known or proven to the satisfaction of the Board of Registration to be then or thereafter entitled to vote.

NOTICE IS FURTHER GIVEN that the Register of voters so prepared shall be filed in the Office of the Clerk of the District, Sullivan West Elementary, 33 Schoolhouse Road, Jeffersonville, NY, where the same shall be open for inspection by any qualified voter of the District on each of the five days prior to the day set for the Annual Meeting, Election and Vote, except Saturday and Sunday, between the hours of 8:00 a.m. and 3:00 p.m., prevailing time. Said Register will be open for inspection at the polling place on the date of the Election and Vote, on Tuesday, May 19, 2015.

NOTICE IS HEREBY FURTHER GIVEN, that applications for absentee ballots for the School District Election and Vote may be obtained at the Office of the District Clerk. The application must be received by the District Clerk at least seven (7) days prior to the election if the ballot is to be mailed to the voter or the day before the election, if the ballot will be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued will be available in the Office of the District Clerk between 8:00 a.m. and 3:00 p.m. until the day of the Election and Vote. Absentee ballots must be received by the District Clerk at the Sullivan West Elementary, 33 Schoolhouse Road, Jeffersonville, NY by no later than 5:00 p.m., prevailing time, on the date of the Annual Meeting, Election and Vote, Tuesday, May 19, 2015.

AND BE IT FURTHER RESOLVED, that the School District Clerk is hereby authorized to amend the Notice of the Public Hearing on the Budget and Annual Meeting, Election and Vote, from time to time, as in her discretion, such amendment may be required.

AND BE IT FURTHER RESOLVED, that the School District Clerk shall cause the Notice set forth above to be published once each week for four (4) weeks within the seven (7) weeks preceding the Annual Meeting, Election and Vote, the first such notice to be published at least 45-days prior to the Election and Vote, in accordance with Section 2004 of the Education Law.

Date: March 19, 2015 By Order of the Board of Education Sullivan West Central School Margaret L. Luty, District Clerk

#### **GENERAL SUPPORT**

A.			•
No.	Account		
	BOARD OF EDUCATION		
A1010.0	Board of Education	¥	
A1040.0	District Clerk		
A1060.0	District Meeting	85	
	CENTRAL ADMINISTRATION		
A1240.0	Chief School Administrator		
A1240.0	Chief School Administrator		
	FINANCE		
A1310.0	Business Administration		
A1320.0	Auditing		
A1325.0	Treasurer		
A1330.0	Tax Collection		
A1345.0	Purchasing		
A1380.0	Fiscal Agent Fee		2
	<b>3</b>		
	STAFF		20
A1420.0	Legal	10.5	
A1430.0	Personnel		
A1480.0	<b>Public Information and Services</b>		
	CENTRAL SERVICES		
A1620.0	Operation of Plant		
A1621. <b>0</b>	Maintenance of Plant		
A1660.0	Central Storeroom		
A1670.0	Central Printing and Mailing		
A1680.0	Central Data Processing	17.	
	SPECIAL ITEMS		
A1910.0	Unallocated Insurance		
A1910.0 A1920.0	School Association Dues		
A1920.0 A1930.0	Judgments and Claims		
A1950.0	Assessments on School Property		
A1964.0	Refund of Real Property Taxes		
A1904.0 A1981.0	Administrative Charge - BOCES		
A1981.0 A1989.0	Unclassified (Specify)		
A1989.0 A1990.0	Contingent Account (City)	50	
A1330.0	Contingent Account (City)		
	INSTRUCTION ADMINISTRATION A	AND IMPRO	VEMENT
A2010.0	<b>Curriculum Development and Supe</b>	rvision	
A2020.0	Supervision - Regular School		
A2040.0	Supervision - Special School		
A2060.0	Research, Planning and Evaluation		
A2070.0	In-Service Training - Instruction		
	- 3		

	TEACHING
A2110.0	Regular School
A2250.0	Programs for Handicapped Children
A2255.0	
A2260.0	
A2270.0	
A2280.0	Occupational Education Grades 10-12 (Cities over 125,000)
A2330.0	
A2340.0	237
	INSTRUCTIONAL MEDIA
A2610.0	School Library and Audiovisual
A2620.0	Educational Television
A2630.0	Computer-Assisted Instruction
	PUPIL SERVICES
	Pupil Personnel Services
A2805.0	Attendance - Regular School
A2810.0	Guidance - Regular School
A2815.0	Health Services - Regular School
A2816.0	Diagnostic Screening - Regular School
A2820.0	Psychological Services - Regular School
A2822.0	Educationally Related Support Services
A2825.0	Social Work Services - Regular School
A2830.0	Pupil Personnel Services - Special School
8.5	Pupil Activity Services
A2850.0	Co-Curricular Activities
A2855.0	Interscholastic Athletics
	PUPIL TRANSPORTATION
A5510.0	District Transportation Services
A5530.0	Garage Building
A5540.0	Contract Transportation
A5550.0	Public Transportation
A5581.0	Transportation Services from BOCES
2	
	ECONOMIC ASSISTANCE AND OPPORTUNITY
	RECREATION
A7140.0	Community Recreation
A7310.0	Youth Program
4	OTHER SERVICES
A8060.0	Civic Activities
A8070.0	Census

#### UNDISTRIBUTED

	EMPLOYEE BENEFITS
A9010.0	State Retirement
A9020.0	Teachers Retirement
A9030.0	Social Security
A9040.0	Workers' Compensation
A9045.0	Life Insurance
A9050.0	Unemployment Insurance
A9055.0	Disability Insurance
A9060.0	Hospital and Medical Insurance
A9070.0	Union Welfare Benefits
A9089.0	Other Benefits (Specify)
	DEBT SERVICE
A9700.0	Term Bonds
A9701.0	Term Bonds - School Construction
A9702.0	Term Bonds - Bus Purchases
A9703.0	Term Bonds - BOCES Construction
A9704.0	Term Bonds - Refund of Real Property Taxes
A9710.0	Serial Bonds
A9711.0	Serial Bonds - School Construction
A9712.0	Serial Bonds - Bus Purchases
<b>A</b> 9713.0	Serial Bonds - BOCES Construction
A9714.0	Serial Bonds - Refund of Real Property Taxes
A9720.0	Statutory Installment Bonds
A9721.0	Statutory Installment Bonds - School Construction
A9722.0	Statutory Installment Bonds - Bus Purchases
A9723.0	Statutory Installment Bonds - BOCES Construction
A9724.0	Statutory Installment Bonds - Refund of Real Property Taxes
A9730.0	Bond Anticipation Notes
A9731.0	Bond Anticipation Notes - School Construction
A9732.0	Bond Anticipation Notes - Bus Purchases
A9733.0	Bond Anticipation Notes - BOCES Construction
49734.0	Bond Anticipation Notes - Refund of Real Property Taxes
<b>49740.0</b>	Capital Notes
49741.0	Capital Notes - School Construction
49742.0	Capital Notes - Bus Purchases
9743.0	Capital Notes - BOCES Construction
9744.0	Capital Notes - Refund of Real Property Taxes
9750.0	Budget Notes
9760.0	Tax Anticipation Notes
9770.0	Revenue Anticipation Notes
9785.0	Installment Purchase Debt
	INTERFUND TRANSFERS
9901.0	Transfer to Other Funds
9902.0	Transfer to Insurance Reserve Fund
9950.0	Transfer to Capital Project Funds

#### **OBJECTS OF EXPENDITURE**

The number to the right of the decimal point of each functional unit code indicates the object of expenditure.

#### **BASIC OBJECTS OF EXPENDITURE**

.15		Instructional Salaries
.16		Noninstructional Salaries
.2		<b>Equipment and Other Capital Outlay</b>
.4		Contractual Expenditure
.45		Materials and Supplies
.49	× = #	Services From BOCES
.6		Principal on Indebtedness
.7		Interest on Indebtedness
.8		Employee Benefits
.9	NE	Interfund Transfers
.0		Total

#### **SPECIAL OBJECTS OF EXPENDITURE**

SI EGIAL GE	
A2110.0	Teaching - Regular Day School
.10	Teachers Salaries, Pre-K
.11	Teachers Salaries, 1/2 Day K
.12	Teachers Salaries, K-6
13	Teachers Salaries, 7-12
.14	Substitutes Salaries
	72 W
.47	Tuition
.48	Textbooks
A2610.0	School Library and Audiovisual
.460	Loan Program
	g ge
A2630.0	<b>Computer Assisted Instruction</b>
.22	Computer Hardware
.461	State Aided Computer Software
£0 5	
A5510.0	District Transportation Services
.21	Purchase of Buses

- is 1608. Estimated expenses for ensuing year. 1. It shall be the duty of the trustees of each common school district to present at the annual budget hearing a detailed statement in writing of the amount of money which will be required for the ensuing year for school purposes, specifying the several purposes and the amount for each. The amount for each purpose estimated necessary for payments to boards of cooperative educational scrvices shall be shown in full, with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. This section shall not be construed to prevent the trustees from presenting such statement at a budget hearing held not less than seven nor more than fourteen days prior to a special meeting called for the purpose, nor from presenting a supplementary and amended statement or estimate at any time.
- 2. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request and at the school district offices, at any public library or free association library within the district and on the school district's internet website, if one exists, to residents within the district during the period of fourteen days immediately preceding the annual meeting and election or special district meeting at which the budget vote will occur and at such meeting or hearing. The board shall also as a part of the notice required by section two thousand three of this chapter give notice of the date, time and place of the budget hearing and that a copy of such statement may be obtained by any resident in the district at each schoolhouse in the district in which school is maintained during certain designated hours on each day other than a Saturday, Sunday or holiday during the fourteen days immediately preceding such meeting. The board shall include notice of the availability of such statement at least once during the school year in any district-wide mailing distributed.
- 3. Commencing with the proposed budget for the nineteen hundred ninety-seven--ninety-eight school year, such proposed budget shall be in plain language and shall be consistent with regulations promulgated by the commissioner pursuant to subdivision twenty-six of section three hundred five of this chapter. Categorization of and format for revenue, including payments in lieu of taxes, property tax refunds from certiorari proceedings, expenditure, transfer, and fund balance information and changes in such data from the prior year and, in the case of a resubmitted or amended budget, changes in such information from the prior year's submitted budget, shall be complete and accurate and set forth in such a manner as to best promote public comprehension and readability.
- 4. Commencing with the proposed budget for the nineteen hundred ninety-eight--ninety-nine school year, such proposed budget shall be presented in three components: a program component, a capital component and an administrative component which shall be separately delineated in accordance with regulations of the commissioner after consultation with local school district officials. The administrative component shall include, but need not be limited to, office and central administrative expenses, traveling expenses and all compensation, salaries and benefits of all school administrators and supervisors, including business administrators, superintendents of schools and deputy, assistant, associate or other superintendents under all existing employment contracts or collective bargaining agreements any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not

directly related to direct student services and programs, planning and all other administrative activities. The program component shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any

school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses. The capital component shal! include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities. For the purposes of the ο£ a budget for the nineteen hundred ninety-eight--ninety-nine school year, the trustee or board of trustees shall separate the district's program, capital and administrative costs for the nineteen hundred ninety-seven--ninety-eight school year in the manner as if the budget for such year had been presented in three components.

- 5. The trustee or board of trustees shall append to the statement of estimated expenditures a detailed statement of the total compensation to be paid to the superintendent of schools, and any assistant or associate superintendents of schools in the ensuing school year, including a delineation of the salary, annualized cost of benefits and any in-kind or other form of remuneration. The trustees shall also append a list of all other school administrators and supervisors, if any, whose annual salary will be eighty-five thousand dollars or more in the ensuing school year, with the title of their positions and annual salary identified; provided however, that the commissioner may adjust such salary level to reflect increases in administrative salaries after June thirtieth, nineteen hundred ninety-eight. The trustees shall submit a copy of such list and statement, in a form prescribed by the commissioner, of compensation to the commissioner within five days after their preparation. The commissioner shall compile such data, together with the data submitted pursuant to subdivision three of section seventeen hundred sixteen of this chapter, into a single statewide compilation, which shall be made available to the governor, legislature, and other interested parties upon request.
- 6. Each year, the board of education shall prepare a school district report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include measures of the academic performance of the school district, on a school by school basis, and measures of the fiscal performance of the district, as prescribed by the commissioner. Pursuant to regulations of the commissioner, the report card shall also compare these measures to statewide averages for all public schools, and statewide averages for public schools of comparable

wealth and need, developed by the commissioner. Such report card shall include, at a minimum, any information on the school district regarding pupil performance and expenditure per pupil required to be included in the annual report by the regents to the governor and the legislature pursuant to section two hundred fifteen-a of this chapter; and any other information required by the commissioner. School districts (i) identified as having fifteen percent or more of their students in special education, or (ii) which have fifty percent or more of their

students with disabilities in special education programs or services sixty percent or more of the school day in a general education building, or (iii) which have eight percent or more of their students with disabilities in special education programs in public or private separate educational settings shall indicate on their school district report card their respective percentages as defined in this subparagraph and subparagraphs (i) and (ii) of this paragraph as compared to the statewide average.

- 7. a. Each year, commencing with the proposed budget for the two thousand -- two thousand one school year, the trustee or board of trustees shall prepare a property tax report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include: (i) the amount of total spending and total estimated school tax levy that would result from adoption of the proposed budget and the percentage increase or decrease in total spending and total school tax levy from the school district budget for the preceding school year; and (ii) the projected enrollment growth for the school year for which the budget is prepared, and the percentage change in enrollment from the previous year; and (iii) the percentage increase in the consumer price index, as defined in paragraph c of this subdivision; and (iv) the projected amount of the unappropriated unreserved fund balance that will be retained if the proposed budget is adopted, the projected amount of the reserved fund balance, the projected amount of the appropriated fund balance, the percentage of the proposed budget that the unappropriated unreserved fund balance represents, the actual unappropriated unreserved fund balance retained in the school district budget for the preceding school year, and the percentage of the school district budget for the preceding school year that the actual unappropriated unreserved fund balance represents.
- b. A copy of the property tax report card prepared for the annual district meeting shall be submitted to the department in the manner prescribed by the department by the end of the business day next following approval of the report card by the trustee or board of trustees, but no later than twenty-four days prior to the statewide uniform voting day. The department shall compile such data for all school districts whose budgets are subject to a vote of the qualified voters and shall make such compilation available electronically at least ten days prior to the statewide uniform voting day.
- c. For purposes of this subdivision, "percentage increase in the consumer price index" shall mean the percentage that represents the product of one hundred and the quotient of: (i) the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the current year minus the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the prior year, divided

by (ii) the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the prior year, with the result expressed as a decimal to two places.